



PLO Assessment Report
AY 2023-2024

Religious Studies Department

Fall 2023 (3rd cycle of Assessment)

AA/BA Religious Studies

PLO#5: Students will demonstrate competency through well-crafted research and proficiency in writing.

PLO#6: Students will construct well-formed written assignments.

Projected Target: 90% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
6	Th 325	Final Project	20.2%
5	Ed 216	Final Term Paper (Book Review)	44.5%
5	Hist 414	Journal Entry #3 Paper	100%

Master of Divinity (2nd Cycle of Assessment)

PLO#3: Students will learn how to think critically and constructively in alignment with what is represented in the BHU catalog and curriculum.

PLO#4: Students will be able to connect developed competencies to pressing global and ecclesiastical issues.

Projected Target: 80% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
3	Th 601	Research paper	66.7%
3	Th 607	Exegetical Paper/Project	60%
4	Ath 601	Final exam	75%
4	Ath 614	Final paper	76%
4	Ath 699	Final capstone	76%

MA in Religious Studies (2nd Cycle of Assessment)



PLO Assessment Report
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PLO#1: Students will be able to apply critical thinking while engaging in the larger religious culture with a thorough understanding of how Christianity shapes a Theistic Worldview consistent with the historical faith tradition of orthodox Christianity.

PLO#7: Students will develop skills in the communication of Christian theological and biblical concepts in oral and written forms. Students will learn to discern, delineate, and develop orthodoxy and orthopraxis.

Projected Target: 80% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
7	Ath 613	Research paper	67.7%

Doctor of Ministry (2nd Cycle of Assessment)

PLO#1: Students will self-examine through a process of reflection, personally and professionally in a ministry context to analyze and enhance ministry effectiveness.

Projected Target: 50% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
1	DM 906	Course paper	31.74%
1	DM 933	Research proposal	

Spring 2024

AA/BA Religious Studies (3rd Cycle of Assessment)

PLO#5: Students will demonstrate competency through well-crafted research and proficiency in writing.

PLO#6: Students will construct well-formed written assignments.

Projected Target: 90% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
6	Th 325	Final Project	82.5%
5	Hist 414_Albany	Journal Entry #3 Paper	80%
5	Hist 414_Day	Journal Entry # 3 Paper	100%



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AY 2023-2024

Master of Divinity (2nd Cycle of Assessment)

PLO#3: Students will learn how to think critically and constructively in alignment with what is represented in the BHU catalog and curriculum.

PLO#4: Students will be able to connect developed competencies to pressing global and ecclesiastical issues.

Projected Target: 80% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
3	Th 607	Exegetical Paper/Project	70%
4	Ath 614	Final paper	85%

MA in Religious Studies (2nd Cycle of Assessment)

PLO#1: Students will be able to apply critical thinking while engaging in the larger religious culture with a thorough understanding of how Christianity shapes a Theistic Worldview consistent with the historical faith tradition of orthodox Christianity.

PLO#7: Students will develop skills in the communication of Christian theological and biblical concepts in oral and written forms. Students will learn to discern, delineate, and develop orthodoxy and orthopraxis.

Projected Target: 80% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
1	Th 602	Research paper	77.28%
7	Ath 613	Research paper	94.17%

Doctor of Ministry (2nd Cycle of Assessment)

PLO#1: Students will self-examine through a process of reflection, personally and professionally in a ministry context to analyze and enhance ministry effectiveness.

Projected Target: 50% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
1	DM 933	Research proposal	
1	DM 933_E	Research proposal	



PLO Assessment Report
AY 2023-2024

Ministry Formation: Religious Studies Internship
**** 2nd cycle (AY 2023-2024); Assessed Annually****

Program Learning Outcomes

PLO#1: Students will apply critical thinking, analysis, synthesis and evaluation to enhance classroom education and use this knowledge to improve the workplace and ministry.

PLO#2: Students will develop skill competencies such as interpersonal communication, intrapersonal communication, and interaction skills specific to an occupation or ministry calling.

PLO#3: Students will gain an understanding various culture and how to work with people of diverse backgrounds and diverse environments.

PLO#4: Students will be able to clarify one’s own values, develop self-awareness, reliance, confidence and the use of an ethical perspective.

Data Collection

Fall 2023

Projected Target: 80% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
1	Ath 473	Wk 6 Book Reflection	85%
2	Ath 473	Wk 8 Student Journal	100%
3	Ath 473	Final Supervisor Assessment	66.7%
4	Ath 473	Final Project	93.9%

Spring 2024

Projected Target: 80% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
1	Ath 473	Wk 6 Book Reflection	60%
2	Ath 473	Wk 8 Student Journal	46.9%
3	Ath 473	Final Supervisor Assessment	25%



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4	Ath 473	Final Project	32.9%
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Business & Leadership Department

Fall 2023

AA/BA Business Administration (2nd Cycle of Assessment)

PLO#2: Students will assess how organizations create value and sustained competitive advantage in the global marketplace.

Projected Target: 75% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
2	Bus 400	Final Project (Research Paper)	62.93%

AA/BA Leadership Studies (2nd Cycle of Assessment)

PLO#5: Students will gain an understanding of the interconnectedness of leadership, organizational behavior and strategic planning disciplines while learning to create strategic plans employing concepts of systems thinking intended to accomplish strategic competitive advantage within the global marketplace.

PLO#6: Students will exhibit effective communication in both written and oral forms to an intended audience using strategies and methods appropriate to college-level expectations.

Projected Target: 75% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
5	Bus 325	Final Paper	99.3%
6	Sp 107	Final Oral Presentation	63.3%
6	SS 112	Field Assignment #3	87.02%
6	LS 318_OL	Group Project #2	100%
6	LS 318_COL	Group Project #2	100%

MBA (2nd Cycle of Assessment)

PLO#4: Students will evaluate and integrate theological (Christian), economic, political, technological, environmental, and societal issues demonstrating competencies required to compete in the global environment.



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Projected Target: 90% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
4	MBA 601	Wk 4 Chapter Assessment	100%

MA in Leadership (2nd Cycle of Assessment)

PLO#4: Students will analyze and explain critical theories and determine relative application strategies to issues in leadership. Students will analyze and compare the effects of critical thinking on leadership theory and development.

Projected Target: 90% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
4	Ls 600	Research paper	0%

Doctor of Philosophy (2nd Cycle of Assessment)

PLO#3: Students will make informed decisions in leadership using advanced scholarship or their own scholarly research.

PLO#4: Students will demonstrate an ability to engage in professional discussions and convey both complex and vague ideas, knowledge, specialized skills and conclusions in a clear and effective format to groups or organizations.

PLO#5: Students will use knowledge of leadership theories and principles to make high-level independent judgments in a variety of contexts.

Projected Target: 75% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
3	Lead 704	Personal Journal	60.16
3	Lead 904	Research proposal	0%
3	Lead 903	Assignment #3	0%
4	Lead 705	Case Study #5	100%
4	Lead 707_T1	Short paper	0%



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4	Lead 707_T2	Short paper	95.4%
4	Lead 901	Research assignment #5	98%
5	Lead 703	Research paper	72.4%
5	Lead 802	Leadership interview	72.67%
5	Lead 902	Final Project (Book Review)	0%

Spring 2024

AA/BA Business Administration (2nd Cycle of Assessment)

PLO#2: Students will assess how organizations create value and sustained competitive advantage in the global marketplace.

Projected Target: 75% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
2	Bus 300	Final Exam	80%
2	Bus 400	Final Project (Research Paper)	98.6%
2	Bus 499	Book Review	76.21%

AA/BA Leadership Studies (2nd Cycle of Assessment)

PLO#5: Students will gain an understanding of the interconnectedness of leadership, organizational behavior and strategic planning disciplines while learning to create strategic plans employing concepts of systems thinking intended to accomplish strategic competitive advantage within the global marketplace.

PLO#6: Students will exhibit effective communication in both written and oral forms to an intended audience using strategies and methods appropriate to college-level expectations.

Projected Target: 75% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
6	SS 112	Field Assignment #3	93.88%



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AY 2023-2024

MBA (2nd Cycle of Assessment)

PLO#4: Students will evaluate and integrate theological (Christian), economic, political, technological, environmental, and societal issues demonstrating competencies required to compete in the global environment.

Projected Target: 90% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
4	MBA 640	Course Project	100%

MA in Leadership (2nd Cycle of Assessment)

PLO#4: Students will analyze and explain critical theories and determine relative application strategies to issues in leadership. Students will analyze and compare the effects of critical thinking on leadership theory and development.

Projected Target: 90% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
4	Ls 600	Research paper	0%

Doctor of Philosophy (2nd Cycle of Assessment)

PLO#3: Students will make informed decisions in leadership using advanced scholarship or their own scholarly research.

PLO#4: Students will demonstrate an ability to engage in professional discussions and convey both complex and vague ideas, knowledge, specialized skills and conclusions in a clear and effective format to groups or organizations.

PLO#5: Students will use knowledge of leadership theories and principles to make high-level independent judgments in a variety of contexts.

Projected Target: 75% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
5	Lead 806	Method Circle #1	90.96%
5	Lead 902	Final Project (Book Review)	72.25%



PLO Assessment Report
AY 2023-2024

Ministry Formation: Business & Leadership Internship

**** 2nd cycle (AY 2023-2024); Assessed Annually****

Program Learning Outcomes

PLO#1: Students will apply critical thinking, analysis, synthesis and evaluation to enhance classroom education and use this knowledge to improve the workplace and ministry.

PLO#2: Students will develop skill competencies such as interpersonal communication, intrapersonal communication, and interaction skills specific to an occupation or ministry calling.

PLO#3: Students will gain an understanding various culture and how to work with people of diverse backgrounds and diverse environments.

PLO#4: Students will be able to clarify one’s own values, develop self-awareness, reliance, confidence and the use of an ethical perspective.

Spring 2024

Projected Target: 80% of students will score a B or higher.

PLO	Courses Assessed	Assessment Tool	Actual %
1	Bus 499	Book Review	76.21%
2	Bus 499	Wk 7 Weekly Report	85.71%
3	Bus 499	Supervisor Midterm Assessment	81.9%
4	Bus 499	Final Internship Report	86.57%

****No enrollment in Ls 463 Internship for AY 2023-2024****