



**PLO Assessment Report**  
**AY 2021-2022 & 2022-2023**

**AY 2022-23**

**AA/BA in Religious Studies\_(2<sup>nd</sup> Cycle of Assessment)**

**PLO#3:** Students will explain fundamental issues framing the academic study of religion.

**PLO#4:** Students will demonstrate proficiency through the application of methods and techniques in presentations.

**Projected Target:** 90% of students will score a B or higher.

Courses Assessed	Assessment Tool	Actual %
MI 435	Final Paper	100%
Th 307_OL	Exegetical Paper	33.76
Th 313_Alb	Course Research Paper	100%

**Master of Divinity (1<sup>st</sup> Cycle of Assessment)**

**PLO#2:** Students will learn how to thoughtfully and creatively articulate the connection between their course of study and their personal spiritual formation.

**Projected Target:** 90% of students will score a B or higher.

Courses Assessed	Assessment Tool	Actual %
Ath 614	Final Paper	73.89%
Ath 601_OL	Reflection Paper	94.5%
Ath 601_Alb	Reflection Paper	50.00%

**Master of Arts in Religious Studies (1st Cycle of Assessment)**

**PLO#2:** Students will learn to recognize and evaluate in light of biblical revelation the major schools of thought in historical and contemporary theology, state and defend a Theistic Christian worldview that is consistent with biblical revelation and stated in theological terms.

**PLO#3:** Students will use critical thinking while discussing essential concepts related to the field of study and be able to examine them from a variety of perspectives

**Projected Target:** 90% of students will score a B or higher.

Courses Assessed	Assessment Tool	Actual %
Th 503	Research Paper	82.5%
Th 607	Exegetical Paper/Project	90.8%

**Doctor of Ministry**



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**PLO#2:** Students will design and integrate effective and appropriate research design, methodology, and analytical evaluation techniques with biblical and theological reflection to strengthen the practice of ministry.

**Projected Target:** 75% of students will score a B or higher.

**PLO#3:** Students will develop a “needs assessment” and “strategic approach” for identifying and addressing a specific challenge or issue within their determined ministry and community context.

**Projected Target:** 50% of students will score a B or higher.

Courses Assessed	Assessment Tool	Actual %
DM 902	Research Paper	93.5%
DM 903	Transformational Coaching Paper	88.57%

**Business & Leadership Department**

**AA/BA in Business Administration**

**PLO# 1:** Students will show an awareness of the global economic, environmental, political, ethical, legal, and regulatory contexts of business practice.

**Projected Target:** 75% of students will score a B or higher.

Courses Assessed	Assessment Tool	Actual %
Bus 325	Final Paper	95.56%

**AA/BA in Leadership Studies**

**PLO# 1:** Students will describe various biblical leadership models and identify their own leadership capacity through a process of self- examination of personal leadership style, vision and values.

**Projected Target:** 75% of students will score a B or higher.

Courses Assessed	Assessment Tool	Actual %
Ls 101	Book Review	79.58%

**MA in Leadership Studies**



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**PLO# 1:** Students will exhibit knowledge of leadership models, behaviors and fluidity influenced by faith traditions, beliefs, and practices by analyzing and comparing the effects of Christian belief on leadership theory and development

**Projected Target:** 90% of students will score "B" or higher.

Courses Assessed	Assessment Tool	Actual %
Bi 502	Final Exam	91.66%

**Master in Business Administration**

**PLO# 1:** Students will compare and apply theories of effective leadership; discuss and relate Theories of team composition, process, and motivation (including inclusivity and Diversity) to effectively manage work teams.

**PLO#2:** Students will display their ability to communicate ideas effectively and efficiently in a variety of business settings; demonstrate the ability to frame problems contextually and use appropriate analytical and quantitative techniques.

**Projected Target:** 90% of students will score "B" or higher.

Courses Assessed	Assessment Tool	Actual %
MBA 601	Research Paper	96.31%
MBA 625	Short Paper	91.13%
MBA 635	Reflection Paper (Wk #7)	92.31%
MBA 655	Final Paper	97.16%
MBA 662	Research Marketing Plan	97.1%
MBA 671	Final Exam	100%
MBA 678	Writing Assignment #4	95.2%

**Doctor of Philosophy**

**PLO# 1:** Students will develop an in-depth knowledge of leadership theories and leadership principles. Students will use this knowledge to analyze and evaluate the effects of leadership on organizational climate and organizational learning.

**PLO#2:** Students will conceptualize, design, and produce original research. This research will contribute to the existing literature in the field of leadership.

**Projected Target:** 75% of students will score "B" or higher

Courses Assessed	Assessment Tool	Actual %
Lead 701	Research Paper	90.9%
Lead 702	Research Paper	76.05%
Lead 706	Case Study #3	100%



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Lead 801	Research Paper	98.3%
Lead 802	Case Study #4	91.88%
Lead 803	Final Paper	61.00%
Lead 901	Research Paper	100%

**Ministry Formation (1<sup>st</sup> Cycle of Assessment)**

**Religious Studies, Business & Leadership Internship Courses**

**Program Learning Outcomes**

**PLO#1:** Students will apply critical thinking, analysis, synthesis and evaluation to enhance classroom education and use this knowledge to improve the workplace and ministry.

**PLO#2:** Students will develop skill competencies such as interpersonal communication, intrapersonal communication, and interaction skills specific to an occupation or ministry calling.

**PLO#3:** Students will gain an understanding various culture and how to work with people of diverse backgrounds and diverse environments.

**PLO#4:** Students will be able to clarify one's own values, develop self-awareness, reliance, confidence and the use of an ethical perspective.

**Fall (2022) Semester**

PLO	Courses Assessed	Assessment Tool	Actual %
1	Bus 499_OL	Book Review	75.5%
2	Bus 499_OL	Wk 7 Weekly Report	97.14%
3	Bus 499_OL	Supervisor Midterm Assessment	97.33%
4	Bus 499_OL	Final Internship Report	86.8%
1	Ls 463_OL	Book Review	No class session
2	Ls 463_OL	8 <sup>th</sup> Weekly Report	No class session
3	Ls 463_OL	Supervisor Report	No class session
4	Ls 463_OL	Final Internship Report	No class session
1	Ath 473	Wk 6 Book Reflection	No class session
2	Ath 473	Week 8 Student Journal	No class session



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**AY 2021-2022 & 2022-2023**

<b>3</b>	Ath 473	Final Supervisor Assessment	No class session
<b>4</b>	Ath 473	Final Project	No Class session

**Spring (2023) Semester**

<b>PLO</b>	<b>Courses Assessed</b>	<b>Assessment Tool</b>	<b>Actual %</b>
<b>1</b>	Bus 499_OL	Book Review	No class session
<b>2</b>	Bus 499_OL	Wk 7 Weekly Report	No class session
<b>3</b>	Bus 499_OL	Supervisor Midterm Assessment	No class session
<b>4</b>	Bus 499_OL	Final Internship Report	No class session
<b>1</b>	Ls 463_OL	Book Review	93.33%
<b>2</b>	Ls 463_OL	8 <sup>th</sup> Weekly Report	100%
<b>3</b>	Ls 463_OL	Supervisor Report	No data
<b>4</b>	Ls 463_OL	Final Internship Report	No data
<b>1</b>	Ath 473	Wk 6 Book Reflection	78.33%
<b>2</b>	Ath 473	Week 8 Student Journal	83.33%
<b>3</b>	Ath 473	Final Supervisor Assessment	No data
<b>4</b>	Ath 473	Final Project	No data

**AY 2021-22**

**Religious Studies Department**

**AA/BA in Religious Studies (1<sup>st</sup> Cycle of Assessment)**

**PLO# 1:** Students will demonstrate an understanding of the categories, technical vocabulary (e.g., terms, definitions, concepts, and distinctions), well-known examples, historical data, etc. essential to the relevant subject matter.



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**PLO#2:** Students will demonstrate their apprehension of this objective through writing, testing, and small group projects

**Projected Target:** 90% of students will score a B or higher.

<b>Courses Assessed</b>	<b>Assessment Tool</b>	<b>Actual %</b>
Bi 104	Bible Knowledge Exam	88.33%
Bi 111	Reflection Paper/Final Exam Essay	94.75%
Bi 117	Final Exam	68.64%
Bi 323	Final Exam	85.63%
Th 213	Final Exam	62.5%