

## **BHU Degree Programs/Program Learning Outcomes (PLOs)**

### **Department of Religious Studies**

#### **AA/BA in Religious Studies**

**PLO#1:** Students will demonstrate an understanding of the categories, technical vocabulary (e.g., terms, definitions, concepts, and distinctions), well-known examples, historical data, etc. essential to the relevant subject matter.

**PLO#2:** Students will demonstrate their apprehension of this objective through writing, testing, and small group projects.

**PLO#3:** Students will explain fundamental issues framing the academic study of religion

**PLO#4:** Students will demonstrate proficiency through the application of methods and techniques in presentations.

**PLO#5:** Students will demonstrate competency through well-crafted research and proficiency in writing.

**PLO# 6:** Students will construct well-formed written arguments.

#### **Master of Arts in Religious Studies**

**PLO# 1:** Students will be able to apply critical thinking while engaging in the larger religious culture with a thorough understanding of how Christianity shapes a Theistic Worldview consistent with the historical faith tradition of orthodox Christianity.

**PLO#2:** Students will learn to recognize and evaluate in light of biblical revelation the major schools of thought in historical and contemporary theology, state and defend a Theistic Christian worldview that is consistent with biblical revelation and stated in theological terms.

**PLO#3:** Students will use critical thinking while discussing essential concepts related to the field of study and be able to examine them from a variety of perspectives

**PLO#4:** Students will complete course research demonstrating the ability to research and codify findings.

**PLO# 5:** Students will learn to integrate new knowledge about Christian religious tradition into existing intellectual frameworks and develop the ability to connect understanding and competencies to pressing global and pastoral issues

**PLO#6** Students will engage in diverse methods of inquiry about Christianity learning to represent Christian theological and biblical concepts meaningfully.

**PLO#7:** Students will develop skills in the communication of Christian theological and biblical concepts in oral and written forms. Students will learn to discern, delineate, and develop orthodoxy and orthopraxis.

## **Master of Divinity**

**PLO#1:** Students will think and process at a critical level, the parallels and relationships within the concentric connectedness of social, historical, and religious contexts.

**PLO#2:** Students will learn how to thoughtfully and creatively articulate the connection between their course of study and their personal spiritual formation.

**PLO#3:** Students will learn how to think critically and constructively in alignment with what is represented in the BHU catalog and curriculum.

**PLO#4:** Students will be able to connect developed competencies to pressing global and ecclesiastical issues.

**PLO#5:** Students will learn how to discern, delineate and develop orthodoxy and orthopraxis.

## **Doctor of Ministry**

**PLO#1:** Students will self-examine through a process of reflection, personally and professionally, in a ministry context to analyze and enhance ministry effectiveness.

**PLO#2:** Students will design and integrate effective and appropriate research design, methodology, and analytical evaluation techniques with biblical and theological reflection to strengthen the practice of ministry.

**PLO#3:** Students will develop a “needs assessment” and “strategic approach” for identifying and addressing a specific challenge or issue within their determined ministry and community context.

**PLO#4:** Students will conduct a thorough implementation project for the strategic ministry model developed for their ministry context and be able to communicate and collaborate with stakeholders in the implementation of the model.

**PLO#5:** Students will create original research, review article, or book review to be submitted to a peer-reviewed research journal for publication.

**PLO#6:** Students will discuss essential concepts related to the field of study and be able to examine them from a variety of perspectives.

## **Department of Business & Leadership**

### **AA/BA in Business Administration**

**PLO#1** Students will show an awareness of the global economic, environmental, political, ethical, legal, and regulatory contexts of business practice.

**PLO#2** Students will show an awareness of the global economic, environmental, political, ethical, legal, and regulatory contexts of business practice.

**PLO#3** Students will exhibit their ability in library and online resource acquisition by identifying and searching for information, data and authoritative literature; develop good work habits and time

management skills and apply commonly used software and productivity tools relative to business analytics and process improvement.

**PLO#4** Students will identify and describe effective communication methods (formal & informal) in conveying ideas effectively and efficiently in a variety of business settings and demonstrate through written communication the ability to frame problems contextually and use appropriate analytical and quantitative techniques environment

**PLO#5** Students will identify, discuss, compare and integrate concepts pertaining to market entry, competitive advantage and sustainability through strategic and tactical methods. Students will analyze the information content of organizational processes.

### **AA/BA in Leadership Studies**

**PLO#1** Students will describe various biblical leadership models and identify their own leadership capacity through a process of self- examination of personal leadership style, vision and values.

**PLO#2** Students will gain greater understanding of the ethical and moral issues within leadership and identify needed actions to improve the overall organization by analyzing, critiquing and applying leadership theories to organizational issues and problems.

**PLO#3** Students will use critical thinking to define organizational problems with the evidence available, identify fact from opinion, determine underlying causes, and formulate and evaluate potential solutions.

**PLO#4** Students will describe distinctive characteristics in leadership application based on gender differences by analyzing and critiquing the complexities important to gender, culture, ethnicity and race in relation to its history, values, beliefs and practices.

**PLO#5** Students will gain an understanding of the interconnectedness of leadership, organizational behavior and strategic planning disciplines while learning to create strategic plans employing concepts of systems thinking intended to accomplish strategic competitive advantage within the global marketplace.

**PLO#6** Students will exhibit effective communication in both written and oral forms to an intended audience using strategies and methods appropriate to college-level expectation.

**PLO#7** Students will critically examine a culture not of their own to increase understanding of the importance of diversity, and apply the knowledge gained within ministry and the marketplace.

### **Master of Arts in Leadership Studies**

**PLO#1** Students will exhibit knowledge of leadership models, behaviors and fluidity influenced by faith traditions, beliefs, and practices by analyzing and comparing the effects of Christian belief on leadership theory and development

**PLO#2** Students will demonstrate knowledge of organizational communication methods and practices and infer efficacy in organizational development and management.

**PLO#3** Students will conceptualize, design, and produce original research. This research will contribute to the existing literature in the field of leadership.

**PLO#4** Students will analyze and explain critical theories and determine relative application strategies to issues in leadership as well as analyze and compare the effects of critical thinking on leadership theory and development.

### **Masters in Business Administration**

**PLO#1** Students will compare and apply theories of effective leadership; discuss and relate theories of team composition, process, and motivation (including inclusivity and diversity) to effectively manage work teams.

**PLO#2** Students will display their ability to communicate ideas effectively and efficiently in a variety of business settings; demonstrate the ability to frame problems contextually and use appropriate analytical and quantitative techniques.

**PLO#3** Students will exhibit the ability to articulate and set prioritized strategic objectives by formulating business strategies utilizing their understanding of the key functional areas of business.

**PLO#4** Students will, in wake of a Christian worldview, will incorporate the concepts of global diversity and inclusiveness in their analyses and decision-making.

**PLO# 5** Students will evaluate and integrate theological (Christian), economic, political, technological, environmental and societal issues demonstrating competencies required to compete in the global environment.

### **Doctor of Philosophy**

**PLO# 1:** Students will develop an in-depth knowledge of leadership theories and leadership principles. Students will use this knowledge to analyze and evaluate the effects of leadership on organizational climate and organizational learning.

**PLO#2:** Students will conceptualize, design, and produce original research that will contribute to the existing literature in the field of leadership.

**PLO#3:** Students will make informed decisions in leadership using advanced scholarship or their own scholarly research.

**PLO#4:** Students will demonstrate an ability to engage in professional discussions and convey both complex and vague ideas, knowledge, specialized skills, and conclusions in a clear and effective format to groups or organizations.

**PLO# 5:** Students will use knowledge of leadership theories and principles to make high-level independent judgements in a variety of contexts.

**PLO#6:** Students will identify and develop solutions to problems through research and innovation within the field of leadership.

**PLO#7:** Students will lead groups in complex and specialized tasks. They will demonstrate interpersonal skills relevant to success in the program and the workplace.