

7/1/2021

Beulah Heights University

2021 - 2022 Academic Course Schedule



Fall 2021 Semester Begins

August 23

Semester Ends

December 14

Accelerated & MBA Term I

August 17 – October 10

Accelerated MBA Term II

October 11– December 05

Spring 2022 Semester Begins

January 11

Semester Ends

May 1

Accelerated & MBA Term I

January 11 – March 6

Accelerated & MBA Term II

March 7 – May 1

Summer 2022 Semester Begins

May 24

Semester Ends

July 14

Accelerated & MBA Term I

May 8 - June 26

Accelerated & MBA Term II

June 27 – August 14

Beulah Heights University

892 Berne Street

Atlanta, Georgia 30316

404-627-2681

404-627-0702 Fax

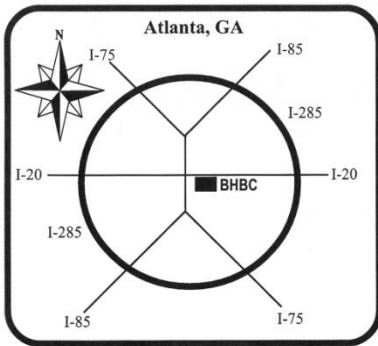
www.beulah.edu

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***This publication contains BHU Academic policy, scheduling and financial information for the 2016 – 2017 academic year. BHU reserves the right to change or update any information within at any time. Please check back frequently to review any updates.*

CAMPUS DIRECTIONS



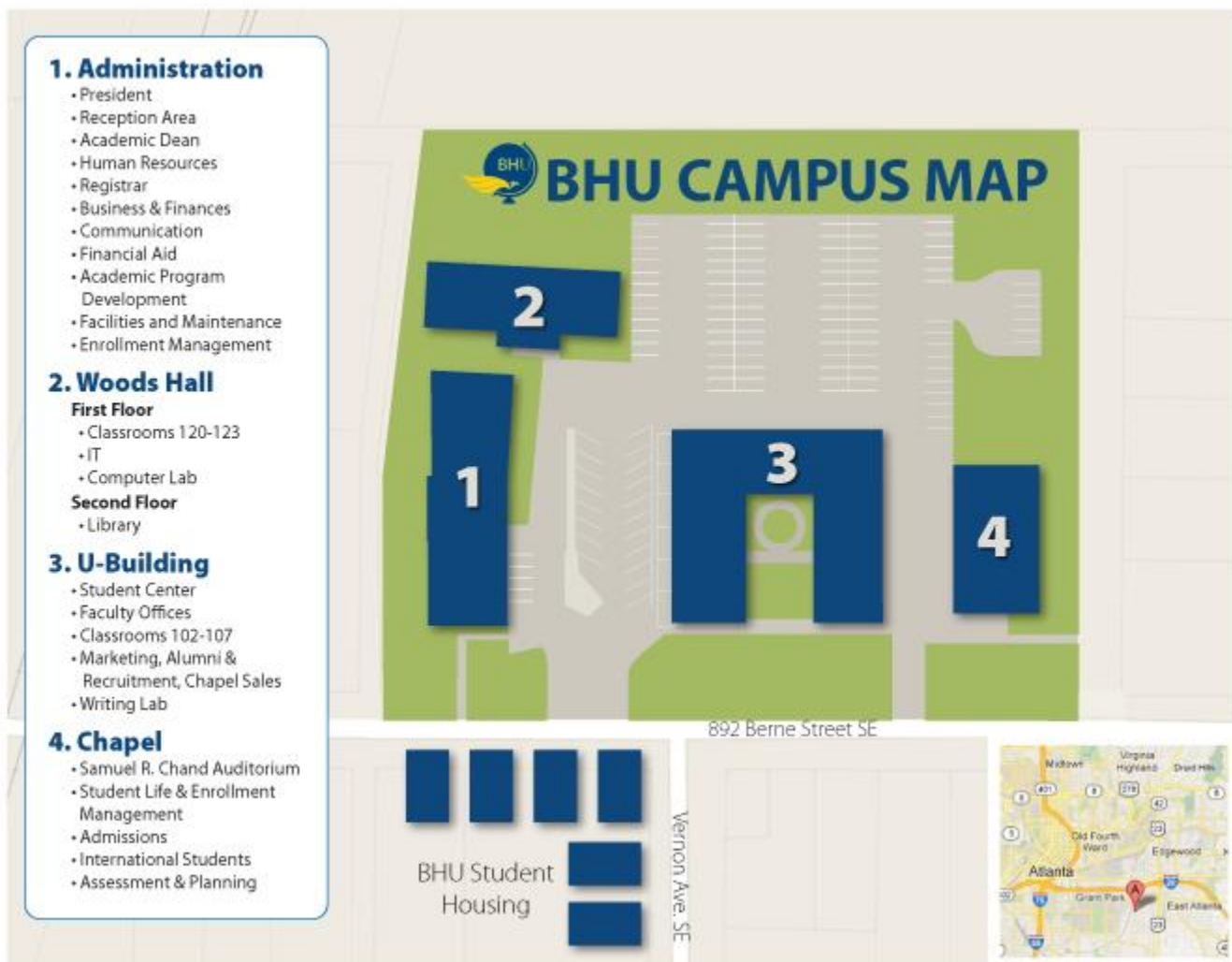
From the North: Take I - 75/85 south to I - 20 east. Exit at Cyclorama/Boulevard (exit #59A). Turn right at top of exit to 2nd traffic light, which is Berne Street. Turn left on Berne to BHU (6 blocks from Boulevard.)

From the South: Take I - 75/85 north to I - 20 east. Exit at Cyclorama/Boulevard (exit #59A). Turn right at top of exit to 2nd traffic light, which is Berne Street. Turn left on Berne Street to BHU (6 blocks from Boulevard).

From the West: Take I - 20 east. Exit at Cyclorama/Boulevard (exit #59A). Turn right at top of exit to 2nd traffic light, which is Berne Street. Turn left on Berne Street to BHU (6 blocks from Boulevard).

From the East: Take I - 20 west. Exit at Moreland Avenue (Exit #60A). Turn left at top of exit. Go through three traffic lights to Berne Street. Turn right on Berne to BHU (4 blocks from Moreland).

Marta: *The bus (48 Thomasville) stops on Moreland Ave. and Glenwood (107 Glenwood). The closest bus stops at Ormewood Ave. and Vernon Ave. (32 MLK).*



Important Information

In response to the COVID-19 pandemic, Beulah Heights University has decided to go fully remote for Fall 2020. Our campuses remain closed, with faculty and staff available through virtual appointments. Going fully remote allows students flexibility in taking classes. You will notice the schedule still has days and times listed, these days and times reflect the period that course instructors will host live synchronous sessions through Brightspace. Brightspace is BHU's new learning management system, and it offers an engaging and improved learning experience for all students. If you cannot make the live session, they will be recorded and made available for you in Brightspace. As an added support, instructors will host weekly office hours (by appointment) for students who cannot attend live sessions.

1. WITHDRAWAL POLICY

Withdrawals affect class scheduling, enrollment, and financial obligations. Therefore, if you decide to withdraw from a class, an official withdrawal notice must be submitted to the Office of the Registrar. ***Modular classes are subject to the same withdrawal policy as other classes. Some modular classes start later in the semester, but a course withdrawal must be made within the first 2 weeks of any eight week term and the first 4 weeks of any 15/16 week semester in order to receive any portion of a refund.***

All classes/courses regardless of the start date or mode of delivery are subject to the Withdrawal Policy.

2. ADMINISTRATIVE WITHDRAWAL at 61% of the Semester

- a) Students who miss **50%** of the first half of the semester and do not submit an official withdrawal notice are subject to an **Administrative Withdrawal**. The instructor reports a passing or failing grade (WP or WF). An Administrative Withdrawal is processed when a student fails to meet the Federal Government attendance requirements and who did not file an official withdrawal notice. **Students in this category are not eligible to receive a refund.**
- b) Students who do not make tuition/fee payments will be administratively withdrawn at the end of week two.

3. SELF-PAY STUDENT REQUIREMENTS

Tuition charges are due at the time of Registration. Students that are not able to pay the full tuition may be eligible for payment arrangements. If payment arrangements are needed, the student must contact the BHU Business Office prior to the first day of class to make the required deposit and discuss payment terms.

4. FINANCIAL AID DISBURSEMENT

To receive financial aid, a student must be enrolled at least **half time**. Disbursements are released 30 days after the start of the semester. Financial Aid will be disbursed **after all classes have been attended**. Students are required to attend all classes **twice** before Financial Aid can be released.

- a) Attendance is vital to financial aid process. Students that have not met the attendance requirements prior to the disbursement period will be placed on a temporary attendance hold until the requirements have been met.
- b) If the financial aid recipient misses twelve class hours for any course (4 consecutive classes Fall/Spring – 15 week semester) or 6 class hours (2 consecutive classes Summer – 8 week term) and fails to contact the college, the college must assume that the person has unofficially withdrew from the classes. An administrative withdrawal will be completed and filed by the Registrar on behalf of the student and reported to the Financial Aid Office.

Modular classes: In order to receive Financial Aid for modular classes, proof of attendance must be submitted to the Business Office. Therefore, financial aid funds are not disbursed until after the class has been attended the equivalent of two class sessions.

5. TUITION/FEE COURSE WITHDRAWAL REFUND POLICY

| If a Student Withdraws from a Course: | Refund Percentage Fall/Spring (15/16 week semester) | Refund Percentage Summer (8 week terms) |
|---|---|---|
| During Week One - Drop/Add period (before class has met) | 100% | 100% |
| During Week One (after class has met) | 95% | 95% |
| During Week Two | 85% | 75% |
| During Week Three | 65% | 0% |
| During Week Four | 50% | 0% |
| During Week Five through the end of the semester | 0% | 0% |

NOTE: Withdrawals *are not* permitted after week 12 of a 15/16 week semester, or after week 4 of any 8 week term.
Registration and Application Fees are non-refundable.

6. REGISTRATION VALIDATION

All Students are required to complete the registration validation agreement to finalize the registration process.

7. FINANCIAL AID / ONLINE REGISTRATION

All financial recipients must enroll for at least 6 credit hours (2 courses) to be eligible for aid (NO EXCEPTIONS). If you are a recipient of Federal Financial Aid, please see the schedule of important dates for the applicable semester for the deadlines to register, drop, add, or change classes without a fee.

8. ONLINE COURSE TRAINING

Training for students enrolled in online courses will provided by appointment. For available time slots contact onlinedepartment@beulah.edu.

9. GMAIL ACCOUNT

Please check your email account daily. Important information will be sent to your student Gmail account. If you need assistance, please contact webmailhelp@beulah.edu.

10. BOOK STORE

BHU partners with MBS – Virtual Bookstore. To order books visit <http://www.beulah.edu/bookstore>. For assistance contact 404-627-2681 ext. 159 or 103.

11. WEEKEND MODULAR COURSE POLICY

a. Student **must** inform all instructors if a modular course conflicts with an existing class schedule.

b. Student is responsible for all coursework for all classes during the times the modular class is offered. Student can only register for one modular course per semester. Standard Withdrawal Policy applies to all modular courses.

12. DROP/ADD POLICY

During “regular” registration, class schedules changes may be made with no penalty or fee within the BHU student portal. Changes can be made on the first day of class with no fee only if the class has not met. All other changes may be made throughout the add/drop period with a \$50.00 fee per change of schedule, payable at the time of the transaction. The add/drop period ends on the Friday of the first week of class. To officially drop/change a class after the free drop/change period: 1) Notify the Registrar Office, 2) Pay \$50 drop/change fee, 3) Review your updated schedule in the BHU student portal. *Withdrawals are required after a class has met.* See “Withdrawal Policy” for more information.

Registration Information

1. Requirements for ALL new students:

- 1) Attend New Student Orientation
- 2) Complete Admissions Application
- 3) Pay Application fee
- 4) Sign Statement of Faith
- 5) Sign Code of Conduct
- 6) Register online

If returning after missing two or more semesters, you must complete the Re-entry Application and pay a \$15.00 re-entry fee.

BHU Undergraduate degree students entering a Graduate or Post-Graduate Program must complete a Graduate or Doctoral Application and obtain a BHU transcript from the Office of the Registrar.

2. All students are required to register through the Student Portal.
3. All students must provide current church information.
4. If you are unable to make full payment at registration, it may be possible for you to pay using the Monthly Payment Plan. You will be charged a finance charge of 1.5% per month on the unpaid balance. Only tuition charges are financed under the Monthly Payment Plan. All fees must be paid at registration. Fees include: application fee, registration fee, late registration fee (if applicable), technology fee, and any miscellaneous fees. The first monthly payment under the payment plan is due at the time of registration. Students who do not pay will be administratively withdrawn at the end of week two.

Payment plan example for two undergraduate courses: Two courses with fees = \$1,968.00

Payment Breakdown for two courses:

Down payment = \$1,059 (50% of tuition plus all applicable fees)

Payment two = \$454.50 (plus 1.5% finance charge)

Payment three = \$454.50 (plus 1.5% finance charge)

Students desiring to make partial payments must:

- 1) Authorize BHU to deduct payments directly from their VISA, MasterCard, or American Express card.
- 2) Finance charges will be incurred after the 30th day of the semester and will incur every month thereafter until the balance is paid in full.
- 3) Pre-approval from the Business Office is required for alternate payment methods if you are not able to make payments by credit or debit card,

BHU reserves the right to request CASH ONLY payments on accounts where deemed necessary.
5. Textbook purchases may be made through MBS direct or the bookstore of student’s choice.
6. Library / Student I.D. cards will be available from the library.
7. Federal Financial Aid is available for eligible students. Application must be submitted and approved prior to registration. Otherwise, the following methods are available for payment: credit card, check, and/or cash.
8. Minimum class size: Classes will be offered on the basis of student demand. If a class is canceled, student will be notified by email to change to another class.
9. Policy and procedure for **dropping** or **adding** a course are located on page 2.
10. Policy and procedure for WITHDRAWAL are located on page 3. **All courses are subject to the same withdrawal policy.**

11. **Payment Methods:** Cash, Money Order, checks (made

payable to BHU), VISA, MasterCard, and American Express are accepted.

12. The only way to reserve a seat in a class is with payment by cash, check, Money order, or credit card. We do not reserve space in a class with anticipation of payment.
13. To register for a class, your financial account with BHU must be current. You must also be academically eligible with a GPA of 2.00 or above.
14. Withdrawal: To withdraw from a course, an official withdrawal notice must be submitted to the Registrar's Office online. Refunds for course withdrawals are calculated based on the BHU withdrawal policy. Please see page 2 & 3 of this schedule for further details.

A Message from the Financial Aid Office:

If you desire Financial Aid but did not apply prior to Registration, you must:

1. Pay fees and a portion of tuition at registration, as stated in the payment plan option.
2. Contact the Financial Aid office during the first week of class regarding applying for Financial Aid.

FINANCIAL INFORMATION:

Tuition

| | |
|--|--------|
| Undergraduate (\$318 per Semester Hour) | \$954 |
| Master of Arts (\$425 per Semester Hour) | \$1275 |
| Master of Divinity (\$425 per Semester Hour) | \$1275 |
| Master of Business Administration (\$425 per Semester Hour) | \$1275 |
| Nonprofit Certificate (\$293 per Semester Hour) | |
| Doctor of Ministry (\$512 per Semester Hour) | \$1536 |
| Doctor of Philosophy (\$525 per Semester Hour) | \$1575 |
| Audit courses | 50% |
| Directed Study (additional \$10 Per Semester Hour + \$200 fee per class) | |

Tuition Payment Schedule

If you choose the BHU Deferred Payment Plan for your tuition charges, your payment schedule will be:

Down payment = ½ of tuition plus all fees

Second Payment = ¼ of tuition

Final Payment = ¼ of tuition

Fees

| | |
|--|-----------|
| Activity Fee | \$80.00 |
| Application Fee for Undergraduate level | \$50.00 |
| Application Fee for Graduate level | \$50.00 |
| Application Fee for MBA Program | \$50.00 |
| Application Fee for DMin/PhD Program | \$100.00 |
| Change of Major Fee | \$50.00 |
| Change of Schedule Fee (add/drop) | \$50.00 |
| Online Course Fee | \$100.00 |
| Deferred Payment Plan Fee (per semester) | \$50.00 |
| Directed Study Fee | \$200.00 |
| Dissertation Fee for DMin program (one time) | \$1000.00 |
| Dissertation Fee for PhD program (one time) | \$1000.00 |
| Graduation Fee: (nonrefundable) | |
| Associate of Arts | \$135.00 |
| Bachelor of Arts | \$185.00 |
| Master of Arts/Master of Divinity | \$260.00 |
| Master of Business Administration | \$260.00 |
| Doctor of Ministry/Philosophy | \$360.00 |
| Parking Decal (renewed annually) | \$4.00 |
| Re-entry Fee (<i>After absence for one year or more</i>) | \$15.00 |
| Registration Fee (per course) | \$25.00 |
| Late Registration Fee (per course) | \$30.00 |
| Late Payment Fee | \$50.00 |
| Declined Credit Card Fee | \$25.00 |
| Payment Plan Fee | \$50.00 |
| Returned Check Fee | \$35.00 |
| Technology Fee (Required for all students) | \$100.00 |
| Transcript Fee (Electronic) | \$10.00 |
| (Printed/mailed/pick-up) | \$13.00 |

All fees applicable to registration must be paid at time of registration.

\$30 /\$50 Registration fees are nonrefundable

Books

Estimate per semester \$150 +

Finance Charge

A finance charge of 1.5% per month will be added to the unpaid balance.

Registration Cancellation

If the monthly payment is not made by the due date, you may be blocked/removed from classes and/or your registration will be cancelled (Reinstatement fee: \$50.00).

Dormitory Rates

Single Room (per semester) \$3375

Refundable Security Deposit (per semester) \$500

Financial Aid

Qualifying students are eligible for:
Grants: FPEll and FSEOG
Loans: FFEL Stafford, FFEL PLUS, &
Federal Work Study
Contact Financial Aid Director:
404-627-2681 or Fax 404-627-0702

Withdrawal Policy

College planning and budgeting must be done for the semester based upon the number of students who register. The withdrawal policy reflects the fact that many of the fixed expenses of operating an educational program are already allocated when the student registers and are not diminished by the student's withdrawal.

1. Tuition: Tuition is refunded based on the withdrawal refund policy.
2. Dorms: Residence charges are refunded (prorated) up to the 4th semester week of the fall/spring semester and up to the 2nd semester week of the summer semester. Please see course "Withdrawal Policy" for more information.
3. Disciplinary Action: A student who withdraws under disciplinary action is not entitled to an honorable dismissal and no refunds are granted for any part of the semester.

The college reserves the right to withhold refunds due to withdrawal for at least 30 days after a student has withdrawn. All refunds are subject to approval by each department involved.

Federal Financial Aid Students: Refund calculations for students receiving Federal Financial Aid will be based on the policy established by the U.S. Department of Education. Please see the Financial Aid Office for information.

NOTE: WITHDRAWAL IS NOT AUTOMATIC. All courses are subject to the withdrawal policy. If a student decides to stop attending class(es) for any reason, the student must officially withdraw in the Registrar's Office. Failure to officially withdraw may result in an F grade being recorded on your academic record and full payment of tuition and fees will be assessed.

Beulah Heights University Federal Financial Aid Refund Policy

The Federal law specifies how Beulah Heights University (BHU) must determine the amount of Federal Student Aid (FSA) assistance that you earn if you withdraw from college. The FSA programs that are covered by this law are: Federal Pell Grants, Stafford Loans, PLUS Loans and Federal Supplemental Educational Opportunity Grants (FSEOGs).

When you withdraw during your period of enrollment, the Financial Aid office can define the FSA program for you and tell you which one applies. The amount of FSA program assistance that you have earned up to that point is determined by a specific formula. If you received (or BHU or your parent received on your behalf) less assistance than the amount you earned, you may be able to receive those additional funds. If you received more assistance than you earned, BHU and/or you must return the excess funds.

The amount of assistance that you have earned is determined on a pro-rata basis. For example, if you completed 30 percent of your period of enrollment, you earn 30 percent of the assistance you were originally scheduled to receive. Once you have completed more than 60 percent of the period of enrollment, you earn all the assistance that you were scheduled to receive.

If you did not receive all of the funds you earned, you may be due a post-withdrawal disbursement. If the post-withdrawal disbursement includes loans funds, you may choose to decline the loans funds so that you don't incur additional debt. BHU may automatically use all or a portion of your post-withdrawal disbursement (including loan funds, if you accept them) for tuition, fees, and housing charges. For all other college charges, BHU needs your permission to use the post withdrawal disbursement. If you do not give your permission,

you will be offered the funds. There are some FSA funds that you were scheduled to receive that you cannot earn once you withdraw because of other eligibility requirements. For example, if you are a first-time, first-year undergraduate student at BHU and you have not completed the first 30 days of your program before you withdraw, you will not earn any FFEL funds that you would have received had you remained enrolled past the 30th day.

If you receive (or BHU or your parent receive on your behalf) excess FSA program funds that must be returned, BHU must return a portion of the excess funds equal to the lesser of

1. your institutional charges multiplied by the unearned percentage of your funds, or
2. the entire amount of excess funds.

BHU must return this amount even if it didn't keep this amount of your FSA program funds.

If BHU is not required to return all of the excess funds, you must return the remaining amount. Any loan funds that you must return (or your parent for a PLUS Loan) can be repaid in accordance with the terms of the promissory note. That is, you make scheduled payments to the holder of the loan over a period of time.

Any amount of unearned grant funds that you must return is called an overpayment. The amount of a grant overpayment that you must repay is half of the unearned amount. You must make arrangement with BHU or the Department of Education to return the unearned grant funds.

The requirement for FSA program funds when you withdraw are separate from any refund policy that BHU may have. Therefore, you may still owe funds to BHU to cover unpaid institutional charges. BHU may also charge you for any FSA program funds that the college was required to return. Also, see BHU refund policy.

If you have questions about your FSA program funds, you can call the Federal Student Aid Information Center at 1-800-4-FED-AID (1-800-433-3243).

Academic Advising

Unsure which courses to take? Be sure that you do not unintentionally take a course that is not required for your degree program. Contact an Academic Advisor for assistance with your course selections and degree progress. Call or visit the BHU Faculty Office during normal business hours. You may also contact an advisor via email (see below).

Faculty Office

404-627-2681 Ext. 126

Division of Religious Studies

Dr. Brian Hodges – Chair, Department of Religious Studies, Academic Advisor
Ext. 149, Email: brian.hodges@beulah.edu

Dr. Alicia Plant – Director of Doctor of Ministry Program, Religious Studies Faculty, Academic Advisor
Ext. 143, Email: alicia.plant@beulah.edu

Dr. Monte Norwood- Associate Chair for the Undergraduate Religious Studies, Academic Advisor
Ext. 154, Email: monte.norwood@beulah.edu

Korean Students

Professor Kyung Jho- Vice-President for Asian Student Affairs, Religious Studies Faculty, Academic Advisor
Ext. 143, Email: kyungsoo.jho@beulah.edu

Division of Business and Leadership Studies

Dr. Wes Wilson- Vice-President for Student Success, Chair, Leadership and Business Studies, Academic Advisor
Ext. 121, Email: wes.wilson@beulah.edu

Dr. Rodney Jackson- Dean, Academic Advisor
Ext. 122, Email: Rodney.jackson@beulah.edu

Dr. Tiphonie Ivey – Associate Dean, Leadership and Business Studies, Academic Advisor
Ext. 118, Email: Tiphonie.ivey@beulah.edu

Dr. Sonya Okoli- Director of Doctor of Philosophy, Academic Advisor
Ext. 159, Email: sonya.okoli@beulah.edu

Attendance Requirements

Faculty have authority to set their own attendance policy with respect to the published attendance policy limit as outlined below. Absences are determined based on the following guidelines:

- Maximum absence allowance is four (4) class sessions (Fall/Spring) and two (2) for the Summer and 8 week terms. **Accumulating the maximum absence allowance for any class constitutes failure in the course and/or the Registrar's Office may initiate the administrative withdrawal process.**
- Online classes – Maximum absence allowance is four (4) class sessions (Fall/Spring) and two (2) for the Summer and 8 week terms, determined by the weekly semester units as outlined in the course syllabus. Login and completion of assignments are required. **Accumulating the maximum absence allowance for any class constitutes failure in the course and/or the Registrar's Office may initiate the administrative withdrawal process**
- Five-day modular classes – Maximum absence allowance is one (1) day. **Accumulating the maximum absence allowance for any class constitutes failure in the course and/or the Registrar's Office may initiate the administrative withdrawal process**
- Weekend modular classes – Maximum absence allowance is one (1) week-end. **Accumulating the maximum absence allowance for any class constitutes failure in the course and/or the Registrar's Office may initiate the administrative withdrawal process**

Attendance is required to be taken each week for every class (campus, online, off-campus, modular, hybrid, etc.). Once a student reaches the limit of missed classes the Office of the Registrar may initiate the administrative withdrawal process. When it becomes necessary for a student to miss a class for any reason, the student is encouraged to contact the instructor via email to make arrangement to complete missed assignments

Online Courses

While there is no official class “date & time” for online courses, each course has fifteen “academic work weeks”. An academic work week is Monday through Sunday at 11:59 pm. Each course requires weekly log-in and assignments that serve as an attendance check – in. Online faculty have authority to set their own attendance policy with respect to the published attendance policy. Deadlines for assignment submission will be posted within the class syllabi.

For further information on the BHU Attendance policy please see the University catalog.

Class Schedules



FALL SCHEDULE 2021
August 23 - December 11
Registration Will Be Open on Student Portal July 15 until August 22
All courses are 3 credit hours unless otherwise noted.

| FALL 2021 SEMESTER | |
|---------------------------|--|
| August 17 | Classes begin |
| August 17 | Last day to change schedule without a fee (if class has not met) |
| August 28 | Last day to register; last day to Add/Drop classes |
| October 30 | Deadline for submitting graduation applications |
| November 13 | Last day to withdraw from a course |
| November 22-27 | Fall Break & Thanksgiving Day observance |
| December 2-8 | Last week of class – final exams |
| December 31 | Grades available through BHU student portal |

Fall 2021- Undergraduate Division

| Day | Time | Mode | Code | Course | Instructor |
|-----------|--------------|------|----------|--|--------------|
| Monday | 9:00 - 11:30 | DAY | Bi 105 | Pentateuch | Frazier, T. |
| Monday | 9:00 - 11:30 | DAY | Ath 115 | Foundations for University Life and Ministry | Green, E. |
| Monday | 9:00 - 11:30 | DAY | E 101 | English Grammar | Randolph, J. |
| Monday | 11:40 - 2:10 | DAY | Math 117 | Basic Concepts of Math | Lee, H. |
| Monday | 11:40 - 2:10 | DAY | SS 112 | Interpersonal Cross-Cultural Communication | Bowen, C. |
| Monday | 11:40 - 2:10 | DAY | Bi 103 | Synoptic Gospels | TBA |
| Monday | 11:40 - 2:10 | Day | LS 301 | Entrepreneurship | Small, D. |
| Monday | 4:20 - 6:50 | DAY | Bi 104 | Biblical Introduction | Stokes, J. |
| Monday | 7:00 - 9:30 | EVE | SC 260 | Basic Computers and Word Processing | Johnson, M. |
| Monday | 7:00 - 9:30 | EVE | LS 454 | Leadership Coaching | Jackson, R. |
| Tuesday | 9:00 - 11:30 | DAY | SP 204 | Pulpit Speech | May, C. |
| Tuesday | 9:00 - 11:30 | DAY | Bi 412 | Isaiah and Jeremiah | Joe, C. |
| Tuesday | 9:00 - 11:30 | DAY | E 351 | Literature of the Western World | Randolph, J. |
| Tuesday | 11:40 - 2:10 | DAY | LS 318 | Dynamics of Biblical Leadership | Okeke, J. |
| Tuesday | 11:40 - 2:10 | DAY | SS 225 | Marriage and Family | Bowen, C. |
| Tuesday | 4:20 - 6:50 | DAY | Bi 438 | Pastoral Epistles | Stokes, J. |
| Tuesday | 4:20 - 6:50 | DAY | Acct 340 | Introduction to Taxation | Faulk, M. |
| Tuesday | 7:00 - 9:30 | EVE | SC 366 | Principles of Science | Giles, D. |
| Tuesday | 7:00 - 9:30 | EVE | HIST 228 | Survey of American History | Diamond, B. |
| Wednesday | 9:00 - 11:30 | DAY | Ath 248 | Urban Evangelism | Frazier, T. |
| Wednesday | 11:40 - 2:10 | DAY | Ph 420 | Introduction to Philosophy | Green, A. |
| Wednesday | 11:40 - 2:10 | DAY | HIST 424 | Contemporary Church History | McCrae, B. |
| Wednesday | 11:40 - 2:10 | DAY | SS 325 | The Global Perspective | Hodges, B. |
| Wednesday | 7:00 - 9:30 | EVE | Th 231 | The Holy Spirit Throughout the Bible | Joe, C. |
| Thursday | 9:00 - 1:00 | DAY | LS 202 | Nonprofit Development and Management | Mason, J. |
| Thursday | 9:00 - 1:00 | DAY | LS 101 | Developing the Healthy leader | Wilson, W. |

FALL SCHEDULE 2021
August 23 - December 11

Registration Will Be Open on Student Portal July 15 until August 22
All courses are 3 credit hours unless otherwise noted.

| | | | | | |
|--|-------------|------|----------|--|----------------|
| Thursday | 4:20 - 6:50 | DAY | ACCT 315 | Intermediate Accounting | Mason, J. |
| Thursday | 7:00 - 9:30 | EVE | Ath 363 | History of Preaching in the Black Church | May, C. |
| Online | 24-hours | OL | Acct 101 | Accounting I | Dreher, K. |
| Online | 24-hours | OL | Ath 115 | Foundations for University Life and Ministry | Garlington, G. |
| Online | 24-hours | OL | Ath 408 | Pastoral Theology | Frazier, T. |
| Online | 24-hours | OL | Ath 473 | Religious Studies Internship | Hodges, B. |
| Online | 24-hours | OL | Bi 117 | Biblical Literature | Johnson, P. |
| Online | 24-hours | OL | Bi 323 | New Testament Epistles | Truelove, S. |
| Online | 24-hours | OL | BUS 325 | Business Ethics | Okeke, J. |
| Online | 24-hours | OL | BUS 350 | Organizational Behavior | Kushano, K. |
| Online | 24-hours | OL | HRA 450 | Employee Labor Relations & Compensation | Mason, J. |
| Online | 24-hours | OL | LS 205 | Enhancing Leadership Through Technology | Dreher, K. |
| Online | 24-hours | OL | LS 300 | Dynamics of Global Leadership | Wilson, W. |
| Online | 24-hours | OL | LS 339 | Conflict Management | Small, D. |
| Online | 24-hours | OL | LS 463 | Internship Leadership | Ngure, F. |
| Online | 24-hours | OL | LS 427 | Principles of Organizational Administration | McCrae, E. |
| Online | 24-hours | OL | LS 465 | Strategic Management and Decision Making | Baker, S. |
| Online | 24-hours | OL | Math 117 | Basic Concepts of Mathematics | Lee, H. |
| Online | 24-hours | OL | Sp 107 | Effective Oral Communication | Garlington, G. |
| Online | 24-hours | OL | SS 366 | Principles of Science | Giles, D. |
| Online | 24-hours | OL | BUS 499 | Business Internship | Wilson, W. |
| Online | 24-hours | OL | MKT 345 | Selling and Management | Baker, S. |
| Online | 24-hours | OL | Th 213 | Systematic Theology II | Norwood, M. |
| Courses Taught in the Korean Language | | | | | |
| Monday | 9:00-11:30 | KOR | Sp 107 | Effective Oral Communication | Eom, D. |
| Monday | 9:00-11:30 | KOR | E 083 | Speaking & Listening | TBA |
| Monday | 11:40-2:10 | KOR | Hist 228 | Survey of American History | Kim, S. |
| Monday | 11:40-2:10 | KOR | Bus305 | Global Business | Lee, H. |
| Monday | 2:20-4:50 | KOR | Bi 105 | Pentateuch | Lee, E. |
| Monday | 2:20-4:50 | KOR | Bus 320 | Strategic Management | Lee, H. |
| Monday | 5:00-7:30 | KOR | Bi 117 | Biblical Literature | Eom, D. |
| Saturday | 9:00-11:30 | KOR | Bus 350 | Organizational Behavior | Lee, H. |
| Saturday | 9:00-11:30 | KOR | E 083 | Speaking & Listening | TBA |
| Saturday | 11:40-2:10 | KOR | Hist 414 | Church History | Kim, S. |
| Saturday | 11:40-2:10 | KOR | Ath 115 | Foundations for University Life and Ministry | Eom, D. |
| Saturday | 2:20-4:50 | KOR | Ls 205 | Enhancing Leadership through Technology | Lee, H. |
| Saturday | 5:00-7:30 | KOR | Bi 322 | Apocalyptic Literature | Lee, E. |
| Saturday | 5:00-7:30 | KOR | E101 | English Grammar | Park, S |
| Online | 24-hours | OL-K | Bi 111 | Life of Christ | Jho, K. |
| Online | 24-hours | OL-K | Th 213 | Systematic Theology 2 | Jho, K. |
| Undergraduate Teaching Sites | | | | | |
| Columbus Teaching Site | | | | | |

FALL SCHEDULE 2021
August 23 - December 11

Registration Will Be Open on Student Portal July 15 until August 22

All courses are 3 credit hours unless otherwise noted.

| | | | | | |
|--|--------------|-----|----------|--|------------|
| Friendship Baptist Church; 831 6 th Ave, Columbus, GA 31901 | | | | | |
| Monday | 6:00 - 8:30 | COL | Th 203 | Systematic Theology I | Huling, R. |
| Monday | 6:00 - 8:30 | COL | E 101 | English Grammar | TBA |
| Monday | 6:00 - 8:30 | COL | E 351 | Literature of the Western World | TBA |
| Tuesday | 6:00 - 8:30 | COL | LS 427 | Principles of Organizational Administration | Small, D. |
| Tuesday | 6:00 - 8:30 | COL | SS 112 | Interpersonal Cross-Cultural Communication | Tyler, S. |
| | | | | | |
| Tuesday & Thursday | 8:30 - 9:45 | COL | ATh115 | Foundations for University Life and Ministry | Gibson, M. |
| | | | | | |
| Albany Teaching Site | | | | | |
| 2402 Roxanna Rd Albany, GA 31705 | | | | | |
| Monday | 5:00 - 7:30 | ALB | Th 313 | Systematic Theology III | Powell, Z. |
| | | | | | |
| Tuesday | 5:00 - 7:30 | ALB | Ath 205 | Principles of Spiritual Growth | Paige, J. |
| | | | | | |
| Thursday | 5:00 - 7:30 | ALB | Ath 115 | Foundations for University Life and Ministry | Paige, J. |
| | | | | | |
| Saturday | 11:00-2:30 | ALB | Hist 414 | Church History | Powell, Z. |
| | | | | | |
| Marietta Teaching Site | | | | | |
| 1900 the Exchange SE, Suite 450 Atlanta GA, 30339 | | | | | |
| Monday | 11:30 - 2:00 | DAY | | | |
| | | | | | |
| Monday | 2:30 - 5:00 | DAY | | | |
| | | | | | |
| Monday | 6:00 - 8:30 | EVE | | | |
| Monday | 6:00 - 8:30 | EVE | | | |
| | | | | | |
| Monday | 8:30 - 11:00 | EVE | | | |
| | | | | | |
| Tuesday | 8:30 - 11:00 | DAY | Econ 204 | Principles of Microeconomics | Dula, K. |
| | | | | | |
| Tuesday | 11:00-1:30 | DAY | | | |
| | | | | | |
| Tuesday | 6:00 - 8:30 | EVE | Acct 435 | Financial Statement Analysis | Faulk, M. |
| | | | | | |
| Tuesday | 8:30 - 11:00 | EVE | | | |
| Tuesday | 8:30 - 11:00 | EVE | | | |
| | | | | | |
| Wednesday | 6:00 - 8:30 | EVE | | | |
| Wednesday | 8:30 - 11:00 | EVE | | | |
| | | | | | |
| Thursday | 6:00 - 8:30 | EVE | | | |
| Thursday | 6:00 - 8:30 | EVE | Bus 335 | Management and Consulting | Dula, K. |
| Thursday | 6:00 - 8:30 | EVE | BUS 315 | Corporate Finance | Dula, K. |
| | | | | | |
| Thursday | 8:30 - 11:00 | EVE | | | |
| Thursday | 8:30 - 11:00 | EVE | | | |

End of Undergraduate Schedule

FALL SCHEDULE 2021
August 23 - December 11
Registration Will Be Open on Student Portal July 15 until August 22
All courses are 3 credit hours unless otherwise noted.

| FALL 2021 SEMESTER | |
|---------------------------|--|
| August 17 | Classes begin |
| August 17 | Last day to change schedule without a fee (if class has not met) |
| August 28 | Last day to register; last day to Add/Drop classes |
| October 30 | Deadline for submitting graduation applications |
| October 18 | MBA Term II classes begin |
| November 13 | Last day to withdraw from a course |
| November 22-27 | Fall Break & Thanksgiving Day observance |
| December 2-8 | Last week of class – final exams |
| December 31 | Grades available through BHU student portal |

Fall 2021- Graduate Division

| Day | Time | Mode | Code | Course | Instructor |
|-----------|--------------|------|---------|---|--------------|
| Monday | 9:00 - 11:30 | DAY | Th 608 | Introduction to World Religions | McCrum, M. |
| Monday | 9:00 - 11:30 | DAY | Ath 621 | Prison/Jail Chaplaincy | Johnson, P. |
| Monday | 9:00 - 11:30 | DAY | LS 600 | Introduction to Leadership | Okeke, J. |
| Monday | 11:40 - 2:10 | DAY | Ath 601 | Introduction to Pastoral Care | Green, A. |
| Monday | 7:00 - 9:30 | EVE | Bi 501 | Old Testament | McCrae, B. |
| Tuesday | 9:00 - 11:30 | DAY | Ath 614 | Spiritual Formation | Hodges, B. |
| Tuesday | 11:40-2:10 | Day | LS 620 | Research Writing in Leadership and Business | Harvey, T. |
| Tuesday | 11:40-2:10 | Day | Th 503 | Systematic Theology I | Norwood, M. |
| Tuesday | 11:40-2:10 | Day | Ath 613 | Theological Research Writing | Plant, A. |
| Tuesday | 7:00 - 9:30 | EVE | | | |
| Tuesday | 7:00 - 9:30 | EVE | Th 602 | History of Christian Thought | McCrae, B. |
| Wednesday | 9:00 - 11:30 | DAY | Th 607 | Hermeneutics | Norwood, M. |
| Wednesday | 9:00 - 11:30 | DAY | Ath 611 | Ethics of Pastoral Leadership | Hodges, B. |
| Wednesday | 7:00 - 9:30 | EVE | LS 698 | Leadership Studies Capstone | Harvey, T. |
| Thursday | 1:40-4:10 | DAY | Ath 698 | Religious Studies Capstone | Plant, A. |
| Online | 24-hours | OL | L 605 | Hebrew 1 | Gibson, M. |
| Online | 24-hours | OL | L607 | Greek 1 | Gibson, M. |
| Online | 24-hours | OL | SP 609 | Expository Preaching | May, C. |
| Online | 24-hours | OL | Ath 622 | Ministry Response to Crisis and Disaster | Johnson, P. |
| Online | 24-hours | OL | Bi 620 | Survey of Luke and Acts | Frazier, T. |
| Online | 24-hours | OL | Bi 621 | Survey of John | Truelove, S. |
| Online | 24-hours | OL | Bi 615 | Early Hebrew History | Johnson, P. |
| Online | 24-hours | OL | Bi 616 | Biblical Wisdom Literature | Johnson, P. |
| Online | 24-hours | OL | Ath 612 | Introduction to Evangelism | McCrum, M. |

FALL SCHEDULE 2021
August 23 - December 11

Registration Will Be Open on Student Portal July 15 until August 22

All courses are 3 credit hours unless otherwise noted.

| | | | | | |
|--|-------------|------|---------|--|-------------|
| Online | 24-hours | OL | Ath 620 | Introduction to Global Chaplaincy | Johnson, P. |
| Online | 24-hours | OL | Bi 502 | New Testament | McCrae, B. |
| Online | 24-hours | OL | Th 513 | Systematic Theology II | Norwood, M. |
| Online | 24-hours | OL | LS 613 | Case Studies in Biblical Leadership | Ngure, F. |
| Online | 24-hours | OL | LS 603 | Organizational Communication | Ngure, F. |
| Online | 24-hours | OL | LS 600 | Introduction to Leadership | Kawata, D. |
| Courses Taught in the Korean Language | | | | | |
| Monday | 9:00-11:30 | KOR | Ath 601 | Introduction to Pastoral Care | Kim S. |
| Monday | 9:00-11:30 | KOR | Ls 619 | Historical and Contemporary Models of Leadership | Lee, D. |
| Monday | 11:40-2:10 | KOR | L 607 | Greek I | Lee, D. |
| Monday | 11:40-2:10 | KOR | Ath 612 | Introduction to Evangelism | Lee, E. |
| Monday | 2:20-4:50 | KOR | Ath 610 | Introduction to World Missions | Eom, D. . |
| Monday | 2:20-4:50 | KOR | Ls 683 | Laws of Leadership | Park, S. |
| Saturday | 9:00-11:30 | KOR | Ath 601 | Introduction to Pastoral Care | Lee, K. |
| Saturday | 9:00-11:30 | KOR | Ls 620 | Research writing for Leadership and Business | Park, S. . |
| Saturday | 9:00-11:30 | KOR | Bi 621 | Survey of John | Kim, S. |
| Saturday | 11:40-2:10 | KOR | Ls 612 | Introduction to Leadership Theory | Lee, K. |
| Saturday | 11:40-2:10 | KOR | Ath 612 | Introduction to Evangelism | Lee, E. |
| Saturday | 11:40-2:10 | KOR | Th 603 | Church Scholars (Kierkegaard) | Lee, D. |
| Saturday | 2:20-4:50 | KOR | Th 610 | Holy Spirit throughout the Bible | Kim, S. |
| Saturday | 2:20-4:50 | KOR | Ls 604 | Conflict Resolution | Lee, E. |
| Online | 24-hours | OL-K | Th 503 | Systematic Theology 1 | Kim, S. |
| Online | 24-hours | OL-K | Th 513 | Systematic Theology 2 | Kim, S. |
| Graduate Teaching Sites | | | | | |
| Columbus Teaching Site | | | | | |
| Friendship Baptist Church; 831 6 th Ave, Columbus, GA 31901 | | | | | |
| Monday | 6:00 - 8:30 | COL | Bi502 | New Testament | Gibson, M. |
| Tuesday | 6:00 - 8:30 | COL | ATH611 | Ethics of Pastoral Leadership | Tyler, S. |
| Thursday | 6:00 - 8:30 | COL | LS604 | Conflict Resolution | Small, D. |
| Albany Teaching Site | | | | | |
| 2402 Roxanna Rd Albany, GA 31705 | | | | | |
| Monday | 5:00 - 7:30 | ALB | Ath 699 | Capstone: Master of Divinity | Glass, M. |
| Tuesday | 5:00 - 7:30 | ALB | Th 503 | Systematic Theology I | Glass, M. |
| Thursday | 5:00 - 7:30 | ALB | Ath 614 | Spiritual Formation | Glass, M. |
| Saturday | 11:00-2:30 | ALB | Th 607 | Hermeneutics | Glass, M. |
| Marietta Teaching Site | | | | | |
| 1900 the Exchange SE, Suite 450 Atlanta GA, 30339 | | | | | |
| Monday | 6:00 - 8:30 | MAR | | | |

FALL SCHEDULE 2021
August 23 - December 11

Registration Will Be Open on Student Portal July 15 until August 22
All courses are 3 credit hours unless otherwise noted.

| | | | | | |
|--|--------------|------|---------|--|------------|
| Monday | 8:30-11:00 | MAR | | | |
| Wednesday | 6:00 - 8:30 | MAR | | | |
| Wednesday | 8:30 - 11:00 | MAR | | | |
| Master of Business Administration <i>(Only for students enrolled in the Master of Business Administration Program)</i> | | | | | |
| 15 Week Semester August 23 - December 11 | | | | | |
| Tuesday | 9:00-11:30 | Day | | | |
| Tuesday | 11:40-2:10 | OL | | | |
| Online | 24-Hours | OL | | | |
| Term I August 23- October 16 | | | | | |
| Saturday | 8:00 - 12:00 | MBA | MBA 637 | Human Resource Management | Perry, A. |
| Saturday | 1:00 - 5:00 | MBA | MBA 690 | Strategic Management | Baker, S. |
| Online | 24-Hours | OL | MBA 600 | Orientation (Week 2) | Wilson, W. |
| Term II October 18- December 11 | | | | | |
| Tuesday | 8:00 - 12:00 | MBA | MBA 635 | Organizational Behavior | Baker, S. |
| Saturday | 8:00 - 12:00 | MBA | MBA 625 | Professional Communication Development | Perry, A. |
| Saturday | 8:00 - 12:00 | MBA | | | |
| Saturday | 1:00 - 5:00 | MBA | | | |
| Marietta Teaching Site 1900 the Exchange SE, Suite 450 Atlanta GA, 30339 | | | | | |
| Monday | 6:00 - 8:30 | MBA | | | |
| Monday | 8:30 - 11:00 | MBA | | | |
| Wednesday | 6:00 - 8:30 | MBA | | | |
| Courses Taught in the Korean Language | | | | | |
| Saturday | 9:00-11:30 | KOR | MBA 600 | Orientation (Week 2) | Wilson, W. |
| Saturday | 9:00-11:30 | KOR | MBA 640 | The Legality of Business | Kim, M. |
| Saturday | 11:40-2:10 | KOR | MBA 671 | Corporate Finance | Kim, M. |
| Online | 24-Hours | OL-K | MBA 635 | Organizational Behavior | Wilson, W. |

End of Graduate Schedule

FALL SCHEDULE 2021
August 23 - December 11
Registration Will Be Open on Student Portal July 15 until August 22
All courses are 3 credit hours unless otherwise noted.

| FALL 2021 SEMESTER | |
|---------------------------|--|
| August 17 | Classes begin |
| August 17 | Last day to change schedule without a fee (if class has not met) |
| August 28 | Last day to register; last day to Add/Drop classes |
| October 30 | Deadline for submitting graduation applications |
| November 13 | Last day to withdraw from a course |
| November 22-27 | Fall Break & Thanksgiving Day observance |
| December 2-8 | Last week of class – final exams |
| December 31 | Grades available through BHU student portal |

Fall 2021- Doctoral Division

| Doctor of Ministry Residency Week : | | | | | |
|--|----------|------|----------|---|-------------|
| Day | Time | Mode | Code | Course | Instructor |
| *Hybrid Courses have a mandatory one-week residency TBA (week 8). | | | | | |
| Hybrid | 24 Hours | HYB | DM 901 | Doctor of Ministry Orientation and Assessment | Green, A. |
| Hybrid | 24 Hours | HYB | DM 902 | Foundations for Ministry Leadership: Scripture, History, and Theology | May, C. |
| Hybrid | 24 Hours | HYB | DM 903 | Executive Coaching for Transformational Ministry | Bowen, C. |
| Hybrid | 24 Hours | HYB | DM 904 | Leadership and Peacemaking: Conflict and Reconciliation | Reggy, A. |
| Hybrid | 24 Hours | HYB | DM 906 | Leading Worship and Discipleship: Equipping a People, Communicating the Word | Green, A. |
| Hybrid | 24 Hours | HYB | DM 909 | Holistic Mission: Evangelism, Justice, and Mercy Ministries with Global Awareness | TBA |
| Online | 24 Hours | OL | DM 933 E | Doctor of Ministry Project/Dissertation Extension | Plant, A. |
| Online | 24 Hours | OL | DM 934 | Doctor of Ministry Dissertation | Harvey, T. |
| Doctor of Philosophy Residency Week: TBA | | | | | |
| 15 Week Semester August 23- December 11 | | | | | |
| Online | 24-hours | OL | LEAD 905 | Dissertation Research | TBA |
| Online | 24-hours | OL | LEAD 904 | Proposal & IRB | TBA |
| Term I August 23- October 16 | | | | | |
| Online | 24-hours | OL | LEAD 701 | Research Design I | Adebiyi, M. |
| Online | 24-hours | OL | LEAD 702 | Foundations of Leadership | McCrae, E. |
| Online | 24-hours | OL | LEAD 706 | Organizational Communication | Okoli, S. |
| Online | 24-hours | OL | LEAD 707 | Organizational Change | Kawata, D. |
| Online | 24-hours | OL | LEAD 801 | Research Design II | Tappler, M. |
| Online | 24-hours | OL | LEAD 803 | Leadership Values and Ethics | Kawata, D. |
| Term II October 18-December 11 | | | | | |
| Online | 24-hours | OL | LEAD 705 | Organizational Development | Okoli, S. |

FALL SCHEDULE 2021
August 23 - December 11

Registration Will Be Open on Student Portal July 15 until August 22
All courses are 3 credit hours unless otherwise noted.

| | | | | | |
|--|-------------|------|---------------|--|-------------|
| Online | 24-hours | OL | LEAD 901 | Research Design III | Tappler, M. |
| Online | 24-hours | OL | LEAD 902 | Contemporary Issues in Servant Leadership | Harvey, T. |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Courses Taught in the Korean Language | | | | | |
| Monday | 7:00-9:30pm | KOR | LEAD 905 | Dissertation II (Research Extension) | Park, S |
| Monday | 7:00-9:30pm | KOR | LEAD 707 | Organizational Change | Lee, D |
| | | | | | |
| Tuesday | 7:00-9:30 | KOR | LEAD 801 | Research Design II | Park, S |
| | | | | | |
| Online | 24-hours | OL-K | LEAD 701 | Foundations of Leadership | Lee, T |
| Online | 24-hours | OL-K | LEAD 702 | Research Design I | Park, S |
| Online | 24-hours | OL-K | LEAD 706 | Organizational Communication | Lee, T |
| Online | 24-hours | OL-K | LEAD 902 | Contemporary Issues in Leadership IV | Lee, T |
| Online | 24-hours | OL-K | LEAD 903 | Doctoral Comprehensive | Jackson, R |
| Online | 24-hours | OL-K | LEAD 904 | Dissertation I (Proposal) | Lee, T |
| Online | 24-hours | OL-K | LEAD 905 | Dissertation II(Research) | Park, S |
| Online | 24-hours | OL-K | LEAD 905 E | Dissertation II (Research Extension) | Lee, D |
| Online | 24-hours | OL-K | LEAD 906 | Dissertation III (Defense) | Lee, D |
| Doctoral Teaching Sites | | | | | |
| Japan Teaching Site (Cohort 2) | | | | | |
| Modular | | MOD | DM 904 | Leadership and Peacemaking: Conflict and Reconciliation | TBA |
| Modular | | MOD | DM 905 | Leading Worship and Discipleship: Equipping a People, Communicating the Word | TBA |
| Jeju Teaching Site | | | | | |
| Online | 24 hours | OL | LEAD 804 | Leadership Policy & Culture | TBA |
| Online | 24 hours | OL | LEAD 806 | Contemporary Issues in Leadership II (Self-Directed Study) | TBA |

End of Doctoral Schedule

FALL SCHEDULE 2021
August 23 - December 11

Registration Will Be Open on Student Portal July 15 until August 22

All courses are 3 credit hours unless otherwise noted.

| FALL 2021 SEMESTER | |
|---------------------------|--|
| August 17 | Classes begin |
| August 17 | Last day to change schedule without a fee (if class has not met) |
| August 28 | Last day to register; last day to Add/Drop classes |
| October 30 | Deadline for submitting graduation applications |
| November 13 | Last day to withdraw from a course |
| November 22-27 | Fall Break & Thanksgiving Day observance |
| December 2-8 | Last week of class – final exams |
| December 31 | Grades available through BHU student portal |

Fall 2021- English as a Second Language Division

| Day | Time | Mode | Code | Course | Instructor |
|-----------------------|--------------|------|--------------|------------------------|------------|
| Monday & Wednesday | 6:00 – 10:30 | EVE | ESL RW 081 | Reading and Writing | |
| Monday & Wednesday | 6:00 – 10:30 | EVE | ESL RW 082 | Reading and Writing | |
| Monday & Wednesday | 6:00 – 10:30 | EVE | ESL RW 083 A | Reading and Writing | |
| Monday & Wednesday | 6:00 – 10:30 | EVE | ESL RW 083 B | Reading and Writing | |
| Monday & Wednesday | 6:00 – 10:30 | EVE | ESL RW 084 | Reading and Writing | |
| Monday & Wednesday | 6:00 – 10:30 | DAY | ESL RW 085 | Reading and Writing | |
| Monday & Wednesday | 6:00 – 10:30 | EVE | ESL RW 085 | Reading and Writing | |
| Tuesday & Thursday | 6:00 – 10:30 | EVE | ESL SL 081 | Speaking and Listening | |
| Tuesday & Thursday | 6:00 – 10:30 | EVE | ESL SL 082 | Speaking and Listening | |
| Tuesday & Thursday | 6:00 – 10:30 | EVE | ESL SL 083 A | Speaking and Listening | |
| Tuesday & Thursday | 6:00 – 10:30 | EVE | ESL SL 083 B | Speaking and Listening | |
| Tuesday & Thursday | 6:00 – 10:30 | EVE | ESL SL 084 | Speaking and Listening | |
| Tuesday & Thursday | 6:00 – 10:30 | DAY | ESL SL 085 | Speaking and Listening | |
| Tuesday & Thursday | 6:00 – 10:30 | EVE | ESL SL 085 | Speaking and Listening | |
| Bridge Classes | | | | | |
| Thursday | 6:00-8:30 | MARE | ESL RW 085 | Reading and Writing | |
| Thursday | 8:30-11:00 | MARE | ESL SL 085 | Speaking and Listening | |

FALL SCHEDULE 2021

August 23 - December 11

Registration Will Be Open on Student Portal July 15 until August 22

All courses are 3 credit hours unless otherwise noted.

SPRING SCHEDULE 2022

January 10 –April 30

Registration Will Be Open on Student Portal November 09 until January 9

All courses are 3 credit hours unless otherwise noted.

| SPRING 2022 SEMESTER | |
|-----------------------------|--|
| January 10 | Classes begin |
| January 10 | Last day to change schedule without a fee (if class has not met) |
| January 15 | Last day to register; last day to Add/Drop class |
| January 17 | Holiday - Martin Luther King, Jr. Birthday |
| February 21 | Holiday – President’s Day |
| April 2 | Last day to withdraw from a course |
| April 15 | Observance of Good Friday |
| April 17 | Observance of Easter |
| April 4-9 | Spring Break |
| April 27-May 2 | Last week of class – Final Exams |
| April 30 | Graduate Brunch |
| May 7 | Commencement |
| May 30 | Grades available through BHU student portal |

Spring 2022- Undergraduate Division

| Day | Time | Mode | Code | Course | Instructor |
|---------|--------------|------|------|--------|------------|
| Monday | 9:00 -11:30 | DAY | | | |
| Monday | 9:00 –11:30 | DAY | | | |
| Monday | 9:00 –11:30 | DAY | | | |
| Monday | 9:00 –11:30 | DAY | | | |
| | | | | | |
| Monday | 11:40-2:10 | DAY | | | |
| Monday | 11:40 –2:10 | DAY | | | |
| Monday | 11:40– 2:10 | DAY | | | |
| | | | | | |
| Monday | 7:00 – 9:00 | EVE | | | |
| Monday | 7:00 - 9:30 | EVE | | | |
| | | | | | |
| Tuesday | 9:00 -11:30 | DAY | | | |
| Tuesday | 9:00 - 11:30 | DAY | | | |
| Tuesday | 9:00 –11:30 | DAY | | | |
| Tuesday | 9:00 –11:30 | DAY | | | |
| | | | | | |
| | | | | | |
| Tuesday | 11:40 –2:10 | DAY | | | |
| Tuesday | 11:40 –2:10 | DAY | | | |
| Tuesday | 11:40 –2:10 | DAY | | | |
| | | | | | |
| Tuesday | 4:20 -6:50 | DAY | | | |
| Tuesday | 4:20 -6:50 | DAY | | | |
| Tuesday | 4:20 – 6:50 | DAY | | | |
| Tuesday | 4:20 – 6:50 | DAY | | | |
| | | | | | |
| Tuesday | 6:00+8:30 | EVE | | | |
| Tuesday | 7:00-9:30 | EVE | | | |
| | | | | | |

SPRING SCHEDULE 2022

January 10 –April 30

Registration Will Be Open on Student Portal November 09 until January 9

All courses are 3 credit hours unless otherwise noted.

| | | | | | |
|---------------|-------------|-----|--|--|--|
| Wednesday | 9:00-11:30 | DAY | | | |
| Wednesday | 9:00-11:30 | DAY | | | |
| Wednesday | 9:00 –11:30 | DAY | | | |
| | | | | | |
| Wednesday | 11:40 –2:10 | DAY | | | |
| Wednesday | 11:40-2:10 | DAY | | | |
| Wednesday | 11:40-2:10 | DAY | | | |
| | | | | | |
| Wednesday | 4:20 – 6:50 | DAY | | | |
| Wednesday | 4:20 – 6:50 | DAY | | | |
| Wednesday | 4:20 – 6:50 | DAY | | | |
| Wednesday | 4:20 – 6:50 | DAY | | | |
| Wednesday | 4:20 – 6:50 | DAY | | | |
| | | | | | |
| Wednesday | 7:00-9:30 | EVE | | | |
| | | | | | |
| Thursday | 9:00 – 1:00 | DAY | | | |
| Thursday | 9:00 – 1:00 | DAY | | | |
| Thursday | 9:00 – 1:00 | DAY | | | |
| | | | | | |
| Thursday | 4:20-6:50 | DAY | | | |
| Thursday | 4:20-6:50 | DAY | | | |
| | | | | | |
| Thursday | 7:00 – 9:00 | EVE | | | |
| Thursday | 7:00 -9:30 | EVE | | | |
| Thursday | 7:00 -9:30 | EVE | | | |
| | | | | | |
| Friday | 7:00-9:30 | EVE | | | |
| Online | | | | | |
| Online | 24-hours | OL | | | |
| Online | 24-Hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-Hours | OL | | | |
| | | | | | |

SPRING SCHEDULE 2022

January 10 –April 30

Registration Will Be Open on Student Portal November 09 until January 9

All courses are 3 credit hours unless otherwise noted.

| Courses taught in the Korean Language | | | | | |
|--|--------------|-----|----------|-------------------------------------|--------------------|
| Monday | 9:00- 11:30 | KOR | | | |
| Monday | 11:40- 2:10 | KOR | | | |
| Monday | 11:40- 2:10 | KOR | | | |
| Monday | 2:20 –4:50 | KOR | | | |
| Monday | 2:20 –4:50 | KOR | | | |
| Monday | 2:20 - 4:50 | KOR | | | |
| Monday | 5:00 – 7:30 | KOR | | | |
| Monday | 5:00 – 7:30 | KOR | | | |
| Saturday | 9:00 - 11:30 | KOR | | | |
| Saturday | 9:00 - 11:30 | KOR | | | |
| Saturday | 9:00 - 11:30 | KOR | | | |
| Saturday | 11:40- 2:10 | KOR | | | |
| Saturday | 11:40- 2:10 | KOR | | | |
| Saturday | 2:20 – 4:50 | KOR | | | |
| Saturday | 2:20 – 4:50 | KOR | | | |
| Saturday | 5:00 – 7:30 | KOR | | | |
| Saturday | 5:00 – 7:30 | KOR | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Undergraduate Teaching Sites | | | | | |
| Columbus Teaching Site | | | | | |
| Friendship Baptist Church; 831 6 th Ave, Columbus, GA 31901 | | | | | |
| Monday | 6:00-8:30 | COL | E 102 | English Composition | TBD |
| Monday | 6:00-8:30 | COL | Th 213 | Systematic Theology II | Huling, R. |
| Tuesday | 6:00-8:30 | COL | Bi 117 | Biblical Literature | Tyler, S. |
| Tuesday | 6:00-8:30 | COL | Th 307 | Hermeneutics | Gibson, M. |
| Thursday | 6:00-8:30 | COL | Hist 253 | Survey of World History | Small, D. |
| Thursday | 6:00-8:30 | COL | Sc 260 | Basic Computers and Word Processing | Barker-Jackson, M. |
| Tuesday & Thursday | 8:30-9:45 | COL | Th 325 | Apologetics | Gibson, M. |
| Albany Teaching Site | | | | | |
| 2402 Roxanna Rd Albany, GA 31705 | | | | | |
| Monday | 5:00-7:30 | ALB | | | |
| Tuesday | 5:00-7:30 | ALB | | | |
| Wednesday | 3:00-5:30 | ALB | | | |
| Thursday | 5:00-7:30 | ALB | | | |

SPRING SCHEDULE 2022

January 10 –April 30

Registration Will Be Open on Student Portal November 09 until January 9

All courses are 3 credit hours unless otherwise noted.

| | | | | | |
|---|------------|-----|--|--|--|
| | | | | | |
| Friday | 5:00-7:30 | ALB | | | |
| | | | | | |
| Saturday | 3:00-5:00 | ALB | | | |
| | | | | | |
| Marietta Teaching Site | | | | | |
| 1900 the Exchange SE, Suite 450 Atlanta GA, 30339 | | | | | |
| Monday | 8:30-11:00 | MAR | | | |
| | | | | | |
| Monday | 11:00-1:30 | MAR | | | |
| | | | | | |
| Monday | 6:00-8:30 | MAR | | | |
| | | | | | |
| Monday | 8:30-11:00 | MAR | | | |
| | | | | | |
| Tuesday | 6:00-8:30 | MAR | | | |
| Tuesday | 6:00-8:30 | MAR | | | |
| Tuesday | 6:00-8:30 | MAR | | | |
| | | | | | |
| Tuesday | 8:30-11:00 | MAR | | | |
| Tuesday | 8:30-11:00 | MAR | | | |
| Tuesday | 8:30-11:00 | MAR | | | |
| | | | | | |
| Wednesday | 8:30-11:00 | MAR | | | |
| | | | | | |
| Thursday | 6:00-8:30 | MAR | | | |
| | | | | | |
| Thursday | 8:30-11:00 | MAR | | | |
| | | | | | |

End of Undergraduate Schedule

SPRING SCHEDULE 2022

January 10 –April 30

Registration Will Be Open on Student Portal November 09 until January 9

All courses are 3 credit hours unless otherwise noted.

| SPRING 2022 SEMESTER | |
|-----------------------------|--|
| January 10 | Classes begin |
| January 10 | Last day to change schedule without a fee (if class has not met) |
| January 15 | Last day to register; last day to Add/Drop class |
| January 17 | Holiday - Martin Luther King, Jr. Birthday |
| February 21 | Holiday – President’s Day |
| March 6 | MBA Term II begins |
| April 2 | Last day to withdraw from a course |
| April 15 | Observance of Good Friday |
| April 17 | Observance of Easter |
| April 4-9 | Spring Break |
| April 27-May 2 | Last week of class – Final Exams |
| April 30 | Graduate Brunch |
| May 7 | Commencement |
| May 30 | Grades available through BHU student portal |

Spring 2022- Graduate Division

Master of Arts Religious/Leadership Studies & Master of Divinity Majors

| Day | Time | Mode | Code | Course | Instructor |
|------------|--------------|-------------|-------------|---------------|-------------------|
| Tuesday | 9:00 – 11:30 | DAY | | | |
| Tuesday | 11:40-2:10 | DAY | | | |
| Tuesday | 4:20-6:50 | DAY | | | |
| Wednesday | 9:00-11:30 | DAY | | | |
| Wednesday | 11:40-2:10 | DAY | | | |
| Wednesday | 11:40-2:10 | DAY | | | |
| Wednesday | 4:20 – 6:50 | DAY | | | |
| Wednesday | 4:20-6:50 | DAY | | | |
| Wednesday | 7:00-:9:30 | EVE | | | |
| Wednesday | 7:00-:9:30 | EVE | | | |
| Thursday | 9:00-1:00 | DAY | | | |
| Thursday | 7:00-9:30 | EVE | | | |
| Friday | 7:00-9:30 | EVE | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |

SPRING SCHEDULE 2022

January 10 –April 30

Registration Will Be Open on Student Portal November 09 until January 9

All courses are 3 credit hours unless otherwise noted.

| | | | | | |
|--------|----------|----|--|--|--|
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |

Courses Taught in the Korean Language

| | | | | | |
|----------|------------|--------|--|--|--|
| Monday | 9:00–11:30 | KOR | | | |
| Monday | 11:40–2:10 | KOR | | | |
| Monday | 11:40–2:10 | KOR | | | |
| Monday | 2:20–4:50 | KOR | | | |
| Saturday | 9:00–11:30 | KOR | | | |
| Saturday | 9:00–11:30 | KOR | | | |
| Saturday | 11:40–2:10 | KOR | | | |
| Saturday | 11:40–2:10 | KOR | | | |
| Saturday | 2:20–4:50 | KOR | | | |
| Online | 24 hours | Online | | | |
| Online | 24 hours | Online | | | |

Graduate Teaching Sites

Columbus Teaching Site

Friendship Baptist Church; 831 6th Ave, Columbus, GA 31901

| | | | | | |
|----------|-----------|-----|--------|--------------------------------|------------|
| Monday | 6:00-8:30 | COL | Bi 606 | Romans | Gibson, M. |
| Tuesday | 6:00-8:30 | COL | LS 607 | Managing Organizational Change | Small, D. |
| Thursday | 6:00-8:30 | COL | Th 513 | Systematic Theology II | Huling, R. |

Albany Teaching Site

2402 Roxanna Rd Albany, GA 31705

| | | | | | |
|----------|------------|-----|--|--|--|
| Monday | 5:00-7:30p | ALB | | | |
| Tuesday | 5:00-7:30p | ALB | | | |
| Thursday | 5:00-7:30p | ALB | | | |

Marietta Teaching Site

1900 the Exchange SE, Suite 450 Atlanta GA, 30339

| | | | | | |
|--------|------------|-----|--|--|--|
| Monday | 6:00-8:30 | MAR | | | |
| Monday | 8:30-11:00 | MAR | | | |

SPRING SCHEDULE 2022

January 10 –April 30

Registration Will Be Open on Student Portal November 09 until January 9

All courses are 3 credit hours unless otherwise noted.

| | | | | | |
|--|--------------|-----|--|--|--|
| Wednesday | 6:00-8:30 | MAR | | | |
| Master of Business Administration <i>(Only for students enrolled in the Master of Business Administration Program)</i> | | | | | |
| 15 Week Semester January 10-April 30 | | | | | |
| Tuesday | 9:00 – 11:30 | DAY | | | |
| Tuesday | 11:40 – 2:10 | DAY | | | |
| Tuesday | 4:20 – 6:50 | DAY | | | |
| Term I January 10- March 5 | | | | | |
| Friday | 6:00 – 10:00 | EVE | | | |
| Saturday | 8:00 – 12:00 | DAY | | | |
| Saturday | 1:00 – 5:00 | DAY | | | |
| Saturday | 1:00 – 5:00 | DAY | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Term II March 7- April 30 | | | | | |
| Saturday | 8:00 – 12:00 | DAY | | | |
| Saturday | 8:00 – 12:00 | DAY | | | |
| Saturday | 1:00 – 5:00 | DAY | | | |
| Saturday | 1:00 – 5:00 | DAY | | | |
| Marietta Teaching Site 1900 the Exchange SE, Suite 450 Atlanta GA, 30339 | | | | | |
| Tuesday | 6:00 – 8:30 | MAR | | | |
| Tuesday | 8:30 –11:00 | MAR | | | |
| Thursday | 6:00 – 8:30 | MAR | | | |
| Courses taught in the Korean Language | | | | | |
| Saturday | 9:00 –11:30 | KOR | | | |
| Saturday | 9:00 –11:30 | KOR | | | |
| Saturday | 11:40 - 2:10 | KOR | | | |
| Saturday | 2:20- 4:50 | KOR | | | |

SPRING SCHEDULE 2022

January 10 –April 30

Registration Will Be Open on Student Portal November 09 until January 9

All courses are 3 credit hours unless otherwise noted.

| | | | | | |
|----------------------------|----------|----|--|--|--|
| | | | | | |
| Congo Teaching Site | | | | | |
| Online | 24-hours | OL | | | |
| | | | | | |

End of Graduate Schedule

SPRING SCHEDULE 2022

January 10 –April 30

Registration Will Be Open on Student Portal November 09 until January 9

All courses are 3 credit hours unless otherwise noted.

| SPRING 2022 SEMESTER | |
|-----------------------------|--|
| January 10 | Classes begin |
| January 10 | Last day to change schedule without a fee (if class has not met) |
| January 15 | Last day to register; last day to Add/Drop class |
| January 17 | Holiday - Martin Luther King, Jr. Birthday |
| February 21 | Holiday – President’s Day |
| March 6 | MBA Term II begins |
| April 2 | Last day to withdraw from a course |
| April 15 | Observance of Good Friday |
| April 17 | Observance of Easter |
| April 4-9 | Spring Break |
| April 27-May 2 | Last week of class – Final Exams |
| April 30 | Graduate Brunch |
| May 7 | Commencement |
| May 30 | Grades available through BHU student portal |

Spring 2022- Doctoral Division

Doctor of Ministry and Doctor of Philosophy

| Doctor of Ministry | | | | | |
|--|----------|------|----------|---|------------|
| Day | Time | Mode | Code | Course | Instructor |
| *Hybrid Courses have a mandatory one-week residency | | | | | |
| Hybrid | 24 Hours | HYB | DM 931 | Advanced Research Methodologies | TBA |
| Hybrid | 24 Hours | HYB | DM 620 | Introduction to Global Chaplaincy | TBA |
| Hybrid | 24 Hours | HYB | DM 906 | Leading Worship and Discipleship: Equipping a People, Communicating the Word | TBA |
| Hybrid | 24 Hours | HYB | DM 909 | Holistic Mission: Evangelism, Justice, and Mercy Ministries with Global Awareness | TBA |
| Hybrid | 24 Hours | OL | DM 933 E | Doctor of Ministry Project/Dissertation Extension | TBA |
| Hybrid | 24 Hours | OL | DM 934 | Doctor of Ministry Dissertation | TBA |
| Hybrid | 24 Hours | OL | DM 934 E | Doctor of Ministry Dissertation Extension | TBA |
| Doctor of Philosophy | | | | | |
| 15 Week Semester | | | | | |
| January 10-April 30 | | | | | |
| Online | 24-hours | OL | | | |
| Term I | | | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | HYB | | | |
| Online | 24-hours | HYB | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Term II | | | | | |
| Online | 24-hours | OL | | | |

SPRING SCHEDULE 2022

January 10 –April 30

Registration Will Be Open on Student Portal November 09 until January 9

All courses are 3 credit hours unless otherwise noted.

| | | | | | |
|--|-------------|--------|--|--|--|
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Courses Taught in the Korean Language | | | | | |
| Monday | 5:00–7:30 | KOR | | | |
| Wednesday | 9:00 –11:30 | KOR | | | |
| Monday | 9:00 –11:30 | KOR | | | |
| | | | | | |
| Online | 24 hours | Online | | | |
| Online | 24 hours | Online | | | |
| Online | 24 hours | Online | | | |
| Online | 24 hours | Online | | | |
| Online | 24 hours | Online | | | |
| Online | 24 hours | Online | | | |
| Online | 24 hours | Online | | | |
| Online | 24 hours | Online | | | |
| Online | 24 hours | Online | | | |
| Online | 24 hours | Online | | | |
| Online | 24 hours | Online | | | |
| Online | 24 hours | Online | | | |
| Online | 24 hours | Online | | | |
| Doctoral Teaching Sites | | | | | |
| Japan Teaching Site | | | | | |
| Modular | | MOD | | | |
| | | | | | |
| | | | | | |
| Jeju Teaching for Asian Studies (Courses taught in the Korean Language) | | | | | |
| TBA | | | | | |
| TBA | | | | | |
| | | | | | |

End of Doctoral Schedule

SUMMER SCHEDULE 2021

May 23- July 16

Registration Will Be Open on Student Portal April 15 until May 22

All courses are 3 credit hours unless otherwise noted

| SUMMER 2022 SEMESTER | |
|-----------------------------|--|
| | MBA Term I Begins |
| May 23 | Classes begin |
| May 23 | Last day to change schedule without a fee (if class has not met) |
| May 28 | Last day to register; last day to Add/Drop class |
| May 30 | Holiday- Memorial Day |
| June 25 | Last day to withdraw from a class |
| | MBA Term II Begins |
| July 4 | Holiday – Independence Day |
| July 11-16 | Last week of class – Final Exams |
| July 30 | Grades available through BHU student portal |

Summer 2022- Undergraduate Division

| Day | Time | Mode | Code | Course | Instructor |
|-----------|--------------|------|------|--------|------------|
| Monday | 9:00 – 12:30 | | | | |
| Monday | 9:00 – 12:30 | | | | |
| | | | | | |
| Monday | 6:30 – 10:00 | | | | |
| Monday | 6:30 – 10:00 | | | | |
| | | | | | |
| Tuesday | 9:00 – 12:30 | | | | |
| Tuesday | 9:00 – 12:30 | | | | |
| | | | | | |
| Tuesday | 1:30 – 5:00 | | | | |
| | | | | | |
| Tuesday | 6:30 – 10:00 | | | | |
| | | | | | |
| Wednesday | 9:00 – 12:30 | | | | |
| Wednesday | 6:30 – 10:00 | | | | |
| Wednesday | 6:30 - 10:00 | | | | |
| | | | | | |
| Thursday | 9:00 – 12:30 | | | | |
| | | | | | |
| Online | 24-hours | | | | |
| Online | 24-hours | | | | |
| Online | 24-hours | | | | |
| Online | 24-hours | | | | |
| Online | 24-hours | | | | |
| Online | 24-hours | | | | |
| Online | 24-hours | | | | |
| Online | 24-hours | | | | |
| Online | 24-hours | | | | |
| Online | 24-hours | | | | |
| Online | 24-hours | | | | |
| Online | 24-hours | | | | |
| Online | 24-hours | | | | |
| Online | 24-hours | | | | |
| Online | 24-hours | | | | |

SUMMER SCHEDULE 2021

May 23- July 16

Registration Will Be Open on Student Portal April 15 until May 22

All courses are 3 credit hours unless otherwise noted

| | | | | | |
|--|--------------|-----|---------|--------------------------------|--------------------|
| Online | 24-hours | | | | |
| Online | 24-hours | | | | |
| Courses Taught in the Korean Language | | | | | |
| Monday | 9:00-12:30 | KOR | | | |
| | | | | | |
| Monday | 1:30-5:00 | KOR | | | |
| | | | | | |
| Monday | 6:30-10:00 | KOR | | | |
| | | | | | |
| Undergraduate Teaching Sites | | | | | |
| Columbus Teaching Site | | | | | |
| Friendship Baptist Church; 831 6 th Ave, Columbus, GA 31901 | | | | | |
| Monday | 6:30 – 10:00 | COL | Sp 107 | Effective Oral Communication | Barker-Jackson, M. |
| Monday | 6:30 – 10:00 | COL | Bi 323 | New Testament Epistles | Gibson, M. |
| | | | | | |
| Tuesday | 6:30 – 10:00 | COL | Th 313 | Systematic Theology III | Tyler, S. |
| | | | | | |
| Thursday | 6:30 – 10:00 | COL | ATh 205 | Principles of Spiritual Growth | Gibson, M. |
| Thursday | 6:30 – 10:00 | COL | LS 101 | Developing the Healthy Leader | Small, D. |
| Albany Teaching Site | | | | | |
| 2402 Roxanna Rd Albany, GA 31705 | | | | | |
| Monday | 5:00-8:30 | ALB | | | |
| | | | | | |
| Tuesday | 5:00-8:30 | ALB | | | |
| | | | | | |
| Thursday | 5:00-8:30 | ALB | | | |
| | | | | | |
| Saturday | 8:00 – 11:30 | ALB | | | |
| | | | | | |
| Saturday | 11:30 – 3:00 | ALB | | | |
| | | | | | |
| Marietta Teaching Site | | | | | |
| 1900 the Exchange SE, Suite 450 Atlanta GA, 30339 | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

End of Undergraduate Schedule

SUMMER SCHEDULE 2021

May 23- July 16

Registration Will Be Open on Student Portal April 15 until May 22

All courses are 3 credit hours unless otherwise noted

| SUMMER 2020 SEMESTER | |
|-----------------------------|--|
| | MBA Term I Begins |
| May 23 | Classes begin |
| May 23 | Last day to change schedule without a fee (if class has not met) |
| May 28 | Last day to register; last day to Add/Drop class |
| May 30 | Holiday- Memorial Day |
| June 25 | Last day to withdraw from a class |
| | MBA Term II Begins |
| July 4 | Holiday – Independence Day |
| July 11-16 | Last week of class – Final Exams |
| July 30 | Grades available through BHU student portal |

Summer 2022- Graduate Division

| Day | Time | Mode | Code | Course | Instructor |
|--|--------------|------|------|--------|------------|
| Monday | 9:00 – 12:30 | DAY | | | |
| Monday | 1:30 – 5:00 | DAY | | | |
| Monday | 6:30-10:00 | EVE | | | |
| Tuesday | 9:00 – 12:30 | DAY | | | |
| Tuesday | 9:00 – 12:30 | DAY | | | |
| Wednesday | 9:00 – 12:30 | DAY | | | |
| Wednesday | 9:00 – 12:30 | DAY | | | |
| Wednesday | 1:30 – 5:00 | DAY | | | |
| Wednesday | 6:30 – 10:00 | EVE | | | |
| Thursday | 9:00 – 12:30 | DAY | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Courses Taught in the Korean Language | | | | | |
| Monday | 9:00-12:30 | KOR | | | |
| Monday | 1:30-5:00 | KOR | | | |
| Monday | 6:30-10:00 | KOR | | | |
| | | | | | |
| | | | | | |

SUMMER SCHEDULE 2021

May 23- July 16

Registration Will Be Open on Student Portal April 15 until May 22

All courses are 3 credit hours unless otherwise noted

| Graduate Teaching Sites | | | | | |
|--|--------------|-----|---------|---------------------------------|------------|
| Columbus Teaching Site | | | | | |
| Friendship Baptist Church; 831 6 th Ave, Columbus, GA 31901 | | | | | |
| Monday | 6:30 – 10:00 | COL | AT h601 | Introductions to Pastoral Care | Tyler, S. |
| Tuesday | 6:30 – 10:00 | COL | Bi 615 | Early Hebrew History | Gibson, M. |
| Thursday | 6:30 – 10:00 | COL | ATh 610 | Introductions to World Missions | TBA |
| Albany Teaching Site | | | | | |
| 2402 Roxanna Rd Albany, GA 31705 | | | | | |
| Monday | 5:00-8:30 | ALB | | | |
| Tuesday | 5:00-8:30 | ALB | | | |
| Thursday | 5:00-8:30 | ALB | | | |
| Saturday | 11:00-2:30 | ALB | | | |
| Marietta Teaching Site | | | | | |
| 1900 the Exchange SE, Suite 450 Atlanta GA, 30339 | | | | | |
| Monday | 6:30-10:00 | MAR | | | |
| Wednesday | 6:30 – 10:00 | MAR | | | |
| Monday | 9:00-12:30 | | | | |
| Monday | 1:30-5:00 | | | | |
| Online | 24 hours | | | | |
| Master of Business Administration | | | | | |
| <i>(Only for students enrolled in the Master of Business Administration Program)</i> | | | | | |
| 8 Week Semester | | | | | |
| Tuesday | 9:00 – 12:30 | DAY | | | |
| Tuesday | 1:30 – 5:00 | DAY | | | |
| Term I | | | | | |
| May 2- June 24 | | | | | |
| Friday | | EVE | | | |
| Saturday | 1:00 – 5:00 | DAY | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Term II | | | | | |
| June 26- August 20 | | | | | |

SUMMER SCHEDULE 2021

May 23- July 16

Registration Will Be Open on Student Portal April 15 until May 22

All courses are 3 credit hours unless otherwise noted

| | | | | | |
|---|--------------|-----|--|--|--|
| Saturday | 8:00 – 12:00 | DAY | | | |
| Saturday | 1:00 – 5:00 | DAY | | | |
| Saturday | 1:00 – 5:00 | DAY | | | |
| | | | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Marietta Teaching Site | | | | | |
| 1900 the Exchange SE, Suite 450 Atlanta GA, 30339 | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

End of Graduate Schedule

SUMMER SCHEDULE 2021

May 23- July 16

Registration Will Be Open on Student Portal April 15 until May 22

All courses are 3 credit hours unless otherwise noted

| SUMMER 2020 SEMESTER | |
|-----------------------------|--|
| | MBA Term I Begins |
| May 23 | Classes begin |
| May 23 | Last day to change schedule without a fee (if class has not met) |
| May 28 | Last day to register; last day to Add/Drop class |
| May 30 | Holiday- Memorial Day |
| June 25 | Last day to withdraw from a class |
| | MBA Term II Begins |
| July 4 | Holiday – Independence Day |
| July 11-16 | Last week of class – Final Exams |
| July 30 | Grades available through BHU student portal |

Summer 2022- Doctoral Division

| Doctor of Ministry | | | | | |
|--|--------------|------|-------------|---|------------|
| Day | Time | Mode | Code | Course | Instructor |
| Online | 24-hours | HYB | DM 611 | Women in Leadership | TBA |
| Online | 24-hours | HYB | DM 617 | Leading through Times of Crisis | TBA |
| Online | 24-hours | OL | DM 933 E | Doctor of Ministry Project/Dissertation Extension | TBA |
| Online | 24-hours | OL | DM 934 | Doctor of Ministry Dissertation | TBA |
| Online | 24-hours | OL | DM 934 E | Doctor of Ministry Dissertation Extension | TBA |
| Courses Taught in the Korean Language | | | | | |
| | | | | | |
| | | | | | |
| Doctor of Philosophy | | | | | |
| | | | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| Online | 24-hours | OL | | | |
| | | | | | |
| Wednesday | 9:00 – 12:30 | DAY | | | |
| Tuesday | 6:30 – 10:00 | DAY | | | |
| Saturday | 8:00- 12:00 | DAY | | | |
| | | | | | |
| Doctoral Teaching Sites | | | | | |
| Japan Teaching Site (Cohort 2) | | | | | |
| Modular | | MOD | | | |
| | | | | | |
| Modular | | MOD | | | |
| | | | | | |
| South Korea Teaching Site | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Jeju Island | | | | | |

SUMMER SCHEDULE 2021

May 23- July 16

Registration Will Be Open on Student Portal April 15 until May 22

All courses are 3 credit hours unless otherwise noted

| | | | | | |
|-----|-----|-----|--|--|--|
| TBA | TBA | TBA | | | |
| TBA | TBA | TBA | | | |
| | | | | | |

End of Doctoral Schedule

Course Descriptions

Acct 101 This course addresses basic accounting principles, practices, and financial management. Students will learn how to interpret financial statements, maintain fiduciary responsibilities, and budgeting techniques for the nonprofit sector.

Acct 315 (Prerequisites: Acct 102, SC 260) In this course, students will be able to apply financial accounting principles that are common in a corporate setting. Topics to be explored include revenue and expense recognition, income statement and balance sheet analysis, cash management receivables, inventories and liabilities, long-term assets and liabilities, and intangible assets. Students will need know EXCEL before taking this class.

Acct 340 This course will guide students through the basics of tax principles and tax planning techniques. Students can expect to develop an understanding of the objectives of the U.S. federal tax system. Course topics will include income the tax treatment of business entities and income tax treatment of individuals.

ATH 115 This course introduces students to the educational philosophy, history, and mission of the college. Students receive an overview of majors and program requirements. The course helps students grow in ministry and general education skills focusing on writing, studying, and critical thinking. It is required course and should be taken during their first semester.

ATH 205 This course is designed to give a student basic principles, concepts and dynamics in Christian discipleship. The student will develop a format in evaluating their own skills and leadership knowledge in Christ. The student will be encouraged to study, read and share in biblical/leadership concepts that will deepen their growth and insights to not only mature in Christ but actively help another to grow.

ATH 248 This course explores the Biblical meaning of both the Gospel and evangelism. It covers different models of evangelism applicable in multicultural settings in urban communities and also addresses various strategies of evangelism that deal with diverse socioeconomic issues in urban communities.

ATH 473 Senior level students select from a variety of settings and participate actively in a church or parachurch environment under the supervision of a BHU advisor and a ministry official. The student must apply for the internship at the work location a semester prior to registering for the internship. Internships are only completed in the spring or fall semesters.

ATH 601 This course will study the psycho-spiritual tools, techniques, and methodologies needed for implementing ministry to the physically, emotionally or relationally ill. It shall also explore techniques, tools, and methodological approaches for making a diagnosis and developing a care plan for a crisis ministry and ministry to the dying or bereaved. We shall, therefore, examine and explore the art and discipline of Pastoral Care using the writings from the fields of Pastoral Care, Psychotherapy, and Psychology. Using a holistic approach to examine the development of the self and the care for and of the soul, this course shall seek to integrate diverse conceptions concerning human personality and development to educate, enlighten, and enhance the human capacity for compassion and concern. This course is geared toward equipping and assisting the student with diagnostic tools capable of assessing a congregation and its congregants. The desire of this course is to equip the student so he or she can better guide the congregation in the healing and restoration process.

ATH 610 This is an introduction to the task of world mission in the light of biblical, theological, and historical foundations. Current mission trends and realities will be examined. The course will also highlight the role of the local church in world missions.

ATH 611 This course examines the appropriate ethical conduct of Christian workers based upon the text of the New Testament. Of particular interest will be such contemporary issues as gender behavior in the workplace, confidentiality and liability, abortion, euthanasia, living wills, stem cell research, and genetic engineering.

ATH 612 In this course you will study the biblical basis and theology of evangelism; as well as methods of developing evangelism as a part of the total mission of the congregation. Other aspects of the course include a comparison of evangelistic work of churches in different parts of the world and a survey of approaches needed to specific immigrant cultural groups in large cities.

ATH 613 This course will enable the student to conduct meaningful theological research as well as give attention to the planning, preparation and writing of graduate-level research papers. Attention will be given to grammar, clarity and style. The format and documentation of scholarly writing will also be addressed.

ATH 614 In this course you will explore ways to develop ministry or educational experiences which will enable spiritual development and formation in various age groups. Areas covered include learning theory, human developmental growth and Christian nurture theories. As you understand them you will be encouraged to integrate them into your own ministry model.

ATH 620 This course is designed to train and equip pastors, pastoral counselors, and lay workers for ministry in specialized settings such as hospitals, nursing homes, jails and prisons, rescue missions and shelters, law enforcement agencies, business and industry, detention centers, benevolence organizations, social services agencies, and other institutions. Students will be exposed to the theological and practical ramifications of specialized ministries in these settings and in a pluralistic and secular environment. The various aspects of chaplaincy to be taught include: defining Chaplaincy Ministry, History of Chaplaincy, Theology of Chaplaincy, Chaplain as Person, and various core skills such as Stress Management & Debriefing, Confidentiality, Workplace Etiquette, Suicide, Death Notifications, Grief, and more.

ATH 621 This course will focus on the needs, challenges and practices of prison/jail chaplaincy. It will include the role of chaplains in prisons, jails, and other law enforcement arenas. This course will address both ministry to inmates and their families, as well as to law enforcement officers. It will explore the unique role of the chaplain in the law enforcement and rehabilitation contexts and foundational theoretical concepts relative to this role.

ATH 622 This course is designed to equip chaplains in addressing the spiritual, emotional, and physical needs of individuals following a major natural or manmade crisis, such as a tornado or a terrorist attack. It will explore theories of shock, coping mechanisms, and post-traumatic stress as a result of a critical event affecting a large population. Further it will equip chaplains as part of a first responder team, as well as, in ministry to first responders as they cope with spiritual and emotional needs.

ATh 698 During the last semester of study before graduation from each program of study, and before being awarded a degree, the student will be required to complete this course in which the student produces a substantial writing assignment (generally 50-60 pages). This research paper will demonstrate comprehension and synthesis of the material covered over the course of the program of study and will address an area of interest, ministry, or future employment context, relating biblical concepts to ministry or leadership topics. A grade of C or better must be achieved in this course to earn a degree.

ATh 699 During the last semester of study before graduation from each program of study, and before being awarded a degree, the student will be required to complete this course in which the student produces a substantial writing assignment (generally 50-60 pages). This research paper will demonstrate comprehension and synthesis of the material covered over the course of the program of study and will address an area of interest, ministry, or future employment context, relating biblical concepts to ministry or leadership topics. A grade of C or better must be achieved in this course to earn a degree.

Bi 103 The story of Jesus' birth, ministry, crucifixion, and resurrection in chronological sequence is studied in the gospels of Matthew, Mark, and Luke. The Passion of our Lord Jesus Christ is studied through a focus on sayings and actions from incarnation to ascension.

Bi 104 This course introduces the history and origins of the Old and New Testaments. Topics include the canonization of the Old Testament, religious backgrounds of both canons, and an evaluation of historical and textual criticism.

Bi 105 The first five books of the Bible are explored with special attention to the development of God's plan of redemption and Satan's efforts to stop it. These books relate a continuing record of revelation and the foundation of the rest of the Bible.

Bi 111 This course covers a chronological overview of Jesus' life from birth to resurrection, based upon the Gospel record.

Bi 117 This course gives a broad overview of the Hebrew Bible/Old Testament and New Testament text within the context of its history, geography and culture. The course is geared toward examining and exploring the dating, authorship, theological, and philosophical perceptions of each book as well as discuss the social, cultural, political, and ideological arguments proposed by the diverse writers' of the books. Using a literary and socio-historical lens to interpret the world of the text and the intention of the writer, the course attempts to theologially and philosophically reconstruct the teachings and rhetoric found within the Hebrew Bible/Old Testament/New Testament. This is a survey course. It is fast paced and seeks to give a better than cursory understanding of the testaments.

Bi 323 This course gives an analysis and exposition of the books of Ephesians through Jude (except 1 and II Thessalonians) as the Gospel message is explained.

Bi 412 This course covers the 118 chapters of Isaiah and Jeremiah, the two major prophetic books of the Old Testament, including the role of the prophets in God's dealings with His people, their call, experiences, historical circumstances, and revelation of the will of God.

Bi 438 The Apostle Paul's counsel to ministers is applied to the circumstances of ministry today in an intensive study of the Epistles of I and II Timothy and Titus. The historical context and social issues of the first century Church will be examined.

Bi 501 This course gives a broad overview of the entire Old Testament in the context of history, geography and culture of its time demonstrating how each book fits into the whole story of redemption.

Bi 502 This course gives a broad overview of the entire New Testament in the context of history, geography, and culture of its time. The chief events, characters, and teachings of each book will be studied in reaction to God's ongoing plan.

Bi 615 This course surveys the history and literature of Israel from Abraham through the end of the United Kingdom and studies the socio-political-religious culture which shapes the literature of this period. The course also deals with important issues such as the early formation of the canon and the authority of the Old Testament scriptures, and provides insights from related geographical, historical, and archaeological perspectives.

Bi 616 This course is a survey of Job, Psalms, Proverbs, Ecclesiastes and Song of Solomon. This material will be explored in relation to its ancient Near East historical and cultural setting, and involves a study of the nature of Hebrew poetry. The main themes of each book will be evaluated in the theological light of the New Testament.

Bus 305 The course is designed to equip managers and leaders with an understanding of the legal process and how the process applies to managerial and business affairs. Critical thinking skills are emphasized; torts, liability, agency and governmental regulations, and contracts will be addressed.

Bus 315 This course is an introduction to theories and methods surrounding corporate finance. Topics included in this course are capital budgeting techniques, time value of money, risk and return, security market efficiency, policy decisions on dividend, and optimal capital structure.

BUS 325

Bus 335 This course is designed to overview the consulting profession with a subsequent emphasis on organization consulting issues. Effort will be placed on developing proficiencies in a range of skills required to practice the art of consulting.

Bus 350 This course is an advanced introduction to the major theories and issues in the study of human behavior in work organizations. Included are the topics of perception, motivation, leadership, job satisfaction, group dynamics, stress, organizational climate, and communication processes. Organization theory and design concepts are also incorporated to give the student a more complex framework for managerial decision making.

Bus 499 Supervised by the chair or faculty member in the business department, the student will select practical work experience in a business field of their choice. The student must apply for the internship at the work location a semester prior to registering for the internship. Internships are only completed in the spring or fall semesters.

DM 901 This introductory course gives a general overview of the program and provides specific instruction and guidance toward fulfilling the requirements of the program. This includes: course progression, APA writing requirements, statistical analysis, covenant group stipulations, dissertation planning, etc. Students will meet with their individual faculty advisors and begin preliminary discussion of project/thesis topic.

DM 902 This course will address the theological, philosophical, and historical tenets of ministerial leadership by exploring Scripture, the historical development of ecclesiastical leadership paradigms, and some contemporary models of ecclesiastical leadership. The servant leadership model of Jesus will also be explored as a methodology for contemporary ministerial leadership in the twenty-first century.

DM 903 This course will expose students to the executive coaching model. The students will be expected to learn the practices of executive coaching techniques including developing authentic peer relationships, employing the Socratic method of listening and asking questions, providing focus, feedback, and reflection in a coaching context.

DM 904 This course will address the role and function of ecclesiastical leaders as peacemakers and the manner in which this role and function can be used in conflict management and the reconciliation of parties. The theology, philosophy, and ethical dynamics associated and ascribed to the role of the “peacemaker” will be explored and examined with the context of a transitioning global context. This exploration will therefore examine and discuss the diverse techniques being taught and practiced within the 21st century on issues of conflict resolution and reconciliation.

DM 906 This course will highlight the role of the minister within the worship experience, church discipleship, and communicator of the Word. It will examine and discuss biblical principles and precepts related to facilitating the liturgical embodiment of a community at worship and how that worshipful community lives out its divine calling. It therefore provides individuals with a forum to enhance their skills in these areas and provide them with methodologies and techniques for teaching others to function in these roles within the church or parachurch setting.

DM 909 This course will explore the role of the church in addressing social justice issues within the United States and around the world and engage in mercy ministries that empower and liberate the mind, soul, and spirit of oppressed, marginalized, disenfranchised, and dispossessed people. This exploration shall invite the students examine acts of mercy and justice as loving acts of evangelism. It will address the concept of holistic mission as it relates to the church or parachurch ministries in the world of the twenty-first century.

DM 933 The class will guide students through the proposal stage of a dissertation. It will expose students to many models and will engage students in interactive reflections as they go through the process of writing a research proposal. Specifically, DMin 933 will explore chapter 3 of the proposal and dissertation – “methods.

DM 934 This class is a 3-credit hour class offered in a Directed Study format. Students will schedule periodic meetings with the Dissertation Chair for consultation and guidance in writing their dissertation. The course will culminate with a complete dissertation that is ready for defense before the dissertation committee.

E 101 This course will focus on the vocabulary, sentence structure, and developing styles of powerful writing and speaking. This prepares students for the writing skills needed throughout their academic career.

E 351 Readings in the classics of Western literature from Homer to Milton. Prerequisite grade of “C” or better in English 102.

Econ 204 This course explores the behavior of individuals (or households) and firms in the choices they make to allocate limited resources. Concepts and microeconomic theories will be applied to real world issues. Discussions in this course include individual (or household) utility maximization, markets, maximization of profit by firms and other microeconomics topics.

Hist 228 This course surveys the development of five factors from colonial times to the present: social, geographical, political, economic, and military.

Hist 253 An integrated course tracing the development of western culture in Europe and North America up to the present century. Study of the culture as a whole, including the historical events and development of thoughts as seen in the philosophies, literature, and art of each era.

Hist 414 This course presents the establishment and development of the Christian church and its influences upon world history. It gives special attention to the Reformation and its subsequent impact upon church history in Europe and in the Americas.

HRA 310 This course explores the critical role of human achieving resources in business results. The course will help students to have a solid understanding of the fundamentals of human resource management and its strategic relevance in business today. This course will provide students with a critical perspective on the development of human capital in the context of a unified system of attracting, retaining and developing talent that creates and supports the vision and values of the organization. Students will develop an understanding of the critical business implications for human resource professionals today.

HRA 440 This course focuses on the broad topic of employee relations, the relationship between management and employees in an organization. The student develops a better understanding of the Human Resource role and of the day-to-day skills and practices used to manage the relationship. Topics include conflict resolution, unions, labor relations, and performance management.

L 606 This is an intermediate course for students who have completed the prerequisite introductory course on the L 605 Elements of Hebrew I and desire further work in the areas of Hebrew grammar, syntax, vocabulary, criticism, and the reading of the Hebrew Bible/Old Testament. Prerequisite: L 605 Hebrew I

L 607 This is an introductory course on the fundamental essentials of Koine Greek as reflected in the New Testament and the early Christian writings. The course will therefore focus on teaching the students basic vocabulary, grammar, and syntax required to read the New Testament.

LEAD 701 This course examines the process of leadership, delineating the leader's responsibility within that process. From historical to current leadership theories, leadership principles and theoretical concepts are addressed. Focus is on 'real world' and present day application and the implications to organizations and to leaders. This course examines the development of leadership theories and approaches and their role in organizations today. This course also examines the differences between management and leadership and why those differences are important to the health of organizations

LEAD 702 This course gives an overview of the program, as well as providing specific instruction concerning the particulars, including course progression, APA writing, statistical analysis, covenant group stipulations, dissertation planning, etc. Students will meet with their individual faculty advisors and begin preliminary discussion of project/thesis topic.

LEAD 705 A study of mid-range leadership theory. The course is a critical study of effective and emerging leadership paradigms across a continuum of organizational structures.

LEAD 706 This course studies a leader's ability to communicate effectively throughout an organization by being cognizant of various levels of communication—both formal and informal.

LEAD 707 This course studies organizational decision making; organizational change, including resistance to change; and organizational culture as it relates to decision making and change.

LEAD 801 A study of various qualitative and quantitative research methods. In addition, this course develops critical skills necessary to conduct research from a variety of methodological perspectives.

LEAD 803 This course focuses on how the values and ethics of an organization are established, managed, and influenced by leaders.

LEAD 804 This course focuses on how the policy and culture of an organization are established, managed, and influenced by leaders.

LEAD 806 Ph.D. doctoral students have four three-credit discipline courses. Each course examines the major contemporary issues impacting leadership and is tailored to students' discipline area. Students will evaluate the issues, attempt solutions, and develop personal professional positions.

LEAD 901 This seminar emphasizes dissertation research design.

LEAD 902 Ph.D. doctoral students have four three-credit discipline courses. Each course examines the major contemporary issues impacting leadership and is tailored to students' discipline area. Students will evaluate the issues, attempt solutions, and develop personal professional positions.

LEAD 903 The Doctoral Comprehensive Course is intended to assure that learners have mastered knowledge of their discipline before candidacy status is achieved and research in support of their dissertation is initiated.

LEAD 904 The class will guide students through the proposal stage of a dissertation. The proposal consists of the first three chapters of the dissertation. If the proposal is not completed within the designated semester/term the student may apply for a 1 credit hour extension for the following semester until their dissertation chair and review committee certify that they student is cleared to move forward in their research and the completion of the dissertation.

Lead 905 The class will guide students through the research stage of a dissertation. The research constitutes the fourth chapter of the dissertation. If the research is not completed within the designated semester/term the student may apply for a 3 credit hour extension for the following semester until their dissertation chair certifies the student is cleared to move forward with the final chapter and defense of the dissertation.

LEAD 906 This course is restricted to students who are in the dissertation writing stage. This course gives students an overview of the writing and organizational skills necessary for completion of a dissertation.

LS 101 The student will analyze issues of the soul (mind, emotions and will). This analysis will be accomplished by examining their emotions, their perception, their beliefs, the scriptures and scientific studies. Additionally, the student will study how a healthy leader's thoughts and actions are manifested in practical principles.

LS 205 This course is designed to expose students to various forms of technology that will increase their leadership effectiveness. Students will learn how to apply technologies as an enhancement to their leadership in either the ministry or market place sectors.

LS 300 Globalization is evolving, bringing with it new challenges and opportunities that impact the religious and business world. Leaders are called upon to work in nations other than their own or to lead at home in global settings. This course will equip leaders with global perspectives and strategies to help them lead successfully in that dynamic environment. It will examine strategies of world class leaders in business and ministry organizations as well as characteristics of global leaders. The growth and shift in Christianity from the western world to the southern world and how it impacts leaders' ability to do multicultural programming will be explored.

LS 318 This course communicates the dynamics and distinctive of biblical leadership, contrasting it with the secular view of leadership. It reviews the grounds and essential for leadership in the context of the local church and the marketplace.

LS 339 This course will teach the student how to implement biblical conflict resolution in sacred and secular arenas, how to prevent unnecessary conflict in these arenas, and how to become conflict competent leaders in any setting. The student will learn how to identify and deal with conflict in organizations examine how to prevent or reduce much of the pain and suffering caused by conflict, and learn to tell the difference between constructive, healthy conflict and destructive, unhealthy conflict.

LS 454 Leadership Coaching is designed to familiarize the student with the coaching profession with the caveat that coaching can be a lifestyle. Coaching will be defined in the course, and compared to similar disciplines. Students will examine various models of coaching. The student will be exposed to credentialing requirements, and premier coaching agencies. Considerable attention will be devoted to discovering the need for, and leading change (self and others). Students will practice techniques with peers, and discover the role of core values and attitudes in coaching.

LS 463 This course is designed to be the capstone for students' matriculation through the Leadership Studies major. Attention will be given to the practical use of learned, acquired and developed leadership skills by the student in a field setting. Second-semester Junior or Senior level students will choose a field setting (either on their own or with some assistance from the Leadership Department faculty) and participate actively in a pre-determined leadership capacity. Emphasis is placed on leadership skill development. Students are required to complete an on-site project. This course will also help students evaluate who they are as leaders in the body of Christ how students can integrate this awareness into their personhood and praxis as 21st century leaders. The student must apply for the internship at the work location a semester prior to registering for the internship. Internships are only completed in the spring or fall semesters.

LS 465 This course is designed to help students become strategic planners and thinkers in their organizations and their lives. Students will learn proven strategic planning models, how to apply these models, how to access their effectiveness and how to continuous improve this important process. The course covers strategic planning in both public and nonprofit organizations including churches. (Revised)

LS 600 This course introduces key leadership concepts and practices based on current theory and research. It is designed to help students to discover the knowledge and skills that are characteristic of effective leaders, as well as to encourage self-discovery of leadership strengths, weaknesses, and styles.

LS 613 This course empowers students to look at biblical examples of leadership (both good and bad) to identify leadership "styles" and to distill leadership principles. It utilizes a case study methodology and thereby engages the student's critical thinking and synthesis of key concepts related both to sound leadership practices and biblical models.

LS 620 An introductory survey of basic research and writing skills that is required of graduate students. Topics will include library research, theological tools, internet research, writing formats, documenting sources and common writing errors.

LS 698 During the last semester of study before graduation from each program of study, and before being awarded a degree, the student will be required to complete this course in which the student produces a substantial writing assignment (generally 50-60 pages). This research paper will demonstrate comprehension and synthesis of the material covered over the course of the program of study and will address an area of interest, ministry, or future employment context, relating biblical concepts to ministry or leadership topics. A grade of C or better must be achieved in this course to earn a degree.

Math 117 This course deals with practical mathematical issues in church administration and accounting. Using a general approach to basic math concepts students learn to apply math principles in such areas as statistical evolution and budgeting.

MBA 600 Introduction to Graduate Studies Orientation will prepare the students for graduate work in Professional Studies through a thorough overview of the program and orientations in student services, financial aid, accounting, and the library. The students will also select a class representative for this course and form learning teams. This is a one-hour credit course.

MBA 625 Executives in professional organizations are expected to solve problems and make decisions, but ultimately, they must not only make excellent decisions but also communicate them effectively to a variety of stakeholders. The emphasis will be on the development of professional skills and perspectives, such as business writing, coaching and counseling, conflict resolution from a biblical perspective, effective business protocol, interviewing, intercultural awareness and sensitivity, negotiating agreement and public speaking.

MBA 635 This course is an advanced introduction to the major theories and issues in the study of human behavior in work organizations. It analyzes the interaction of individual, group, and organizational dynamics that influence human behavior in organizations and determines appropriate management approaches to foster a productive work environment. Included in the curriculum are strategies used to understand motivation and individual behavior, decision making, the dynamics of groups, work teams, communication, leadership, power and politics, conflict resolution, work design, organizational structure and culture, and managing change.

MBA 637 This course is designed to examine the relationships between the traditional human resource functions and the various business functions related to balancing efficiency and effectiveness. Issues to be covered in both domestic and global environments include, but are not specifically limited to, staffing, employee training and development, compensation and benefits, legal issues, union & non-union issues, safety and health issues, cross cultural and expatriate issues.

MBA 640 This course Examines and evaluates the legal environment and ethical challenges of management and organizations. Much emphasis is placed key elements within a church's ability to recognize the importance and circumstances in meeting its obligations to its staff and community.

MBA 671 This course considers the financial management decision-making role within the organization and explains how to measure and compare risks across investment opportunities. Subjects include valuation and integrate risk, return and the firm's choice of capital structure. It analyzes the many ways in which organizations decide on securities and how it will raise capital from investors.

MBA 690 This course examines the strategic management process and implementation of successful business strategies in the highly competitive and dynamic global environment. It centers on different themes within an organization while developing good decision-making skills. Learners will involve themselves in looking at core business functions, strategic game plans and global operations.

Sc 260 This course introduces the student to the functions of a personal computer, the Windows operating system, and basic word processing.

Sc 366 This course presents a general understanding of important scientific principles and concepts leading to an understanding of how science relates to daily life; it covers basic principles that govern the natural world, and the potential and limitations of science in explaining natural phenomena.

Sp 107 This course is designed to build and enhance organizational and communication skills needed to support leadership roles. It covers extemporaneous speeches, as well as speeches to persuade, inform, and motivate. Student will learn techniques to develop delivery skills, control use of gestures, and to overcome fear.

Sp 204 This course introduces the student to basic sermon preparation and delivery, emphasizing sermon structure and the principles of effective speech. Studies include the elements of topical, textual, and expository messages, with special focus on expository preaching. The class will utilize opportunities for practice and evaluation of sermons in class.

Sp 609 In this course, a variety of texts from Scripture will be studied in order to understand structure, content, theology and contemporary relevance. A series of expository sermons will be developed by the students in order that the holistic mechanics of each sermon may be examined.

SS 225 This course focuses on the characteristics of problem areas in courtship and marriage, as well as solutions. It covers the social and economic problems of the American family, the relations of parents with children, and the relations between home and church. The course uses a case study approach.

SS 325 This course surveys various global issues arising in the world since World War II and into the first decades of the 21st century. The course combines the disciplines of history, political science, and economics. Emphasis will be placed on the interaction of the superpowers during the Cold War, the post-colonial emergence of the Third World, the ascendancy of globalization, as well as regional and international economic and political institutions; other aspects examined in the course include the “ambiguous blessing” of technological innovation, and the reshaping of contemporary Europe, Asia and Africa.

Th 203 This course serves as an introduction to the nature and source of theology, the inspiration and verification of the Scriptures, the doctrine of God, the creation and doctrine of man, and the doctrine of angels. Study includes God’s attributes, God’s names, and trinitarianism.

Th 213 This course examines Christology (the doctrine of Christ), that includes the names of Christ, His natures, humiliation, exaltation, and offices, as well as the soteriology (doctrine of salvation).

Th 231 This exegetical study of key New Testament passages associates with the person of the Holy Spirit. Stress will be on the role of the Holy Spirit in the early Christian community, the ministry of the Spirit in the worship, and interpersonal relationships.

Th 313 This course covers the doctrine of the Holy Spirit, how He works in the Church, the nature of the Church, its organization and its work.

Th 503 This course serves as an introduction to the nature and source of theology, the inspiration and verification of the Scriptures, the doctrine of God, the creation and doctrine of man, and the doctrine of the angels. Study includes God attributes, God's names and Trinitarians.

Th 513 This course examines Christology (the doctrine of Christ), that includes the names of Christ, His nature, humiliation, exaltation, and offices, as well as the soteriology (doctrine of salvation).

Th 602 This course is a continuation of the study early church scholars and how each impacted Christian theology and doctrine. It deals with the Reformation and the history of various contemporary theologies.

RECOGNITION and ACCREDITATION

BHU is accredited with two (2) national accrediting agencies, namely, the **Transnational Association of Christian Colleges and Schools (TRACS)** and the **Commission on Accreditation of the Association for Biblical Education (ABHE)**. Both agencies are approved by the U.S Department of Education, listing BHU in the U.S. Higher Education Directory, and are recognized agencies of the **Council on Higher Education Accreditation (CHEA)**, a private, nonprofit "Umbrella organization" that coordinates accreditation activity of the voluntary accrediting agencies in the United States. (www.chea.org).

BHU is approved by the State of Georgia Non-Public Post Secondary Education Commission for the granting of A.A. and B.A. Degrees.

BHU accepts Veterans' Benefits

BHU is approved by the U.S. Justice Department, Immigration, and Naturalization Service for the training of international students.

BHU is approved by the State of Georgia, Department of Education, Division of Vocational Rehabilitation for the training of students with disability handicaps.

BHU is a member of National Association of Evangelicals Commission for Higher Education.

BHU is listed in the Directory of Post-Secondary Institutions published by the U.S. Department of Education.

BHU is Atlanta's oldest Bible College, founded in 1918.